

Class: Ladybirds

Topic title: What a wonderful world!

Big question: How can we find beauty in our wonderful world?

**Annotate for ongoing AfL*

Subject	Educational program links/ subject program coverage	Key vocabulary/ Oracy opportunities	Key Texts	Child led activity opportunities and adult led opportunities	Children 'on track'	Children 'not on track'
Communication and Language (ELG: Listening, attention and understanding, Speaking)	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.	<i>Plant, leaf, stem, growth, healthy, shoot, root, flower, petal, pollination, seed, nutrients, fertilise, seed dispersal,</i>	<i>The Tiny Seed</i> <i>A Seed is Sleepy</i>	<ul style="list-style-type: none"> Develop and use new vocabulary Understand how to listen carefully Understand why listening is important Sustained focus when listening to a story Ask questions to find out more and check understanding 		
Personal, Social and Emotional Development (ELG: Self Regulation, Managing self, Building relationships)	Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive 9 relationships with adults enable children to learn how to understand their own feelings and those of others. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other	<i>Emotions, feelings, resilience, calm, peaceful, quiet, strong, gentle, kind, proud, healthy, exercise, body parts, heart rate, healthy food, unhealthy food, bedtime routine, sleep, germs, stranger danger, safe strangers</i>	<i>The Colour Monster</i> <i>The Worrysaurus</i> <i>The huge bag of worries</i>	<ul style="list-style-type: none"> PSHE – Healthy Me Developing friendships Looking after our planet Think about our own feelings and how to deal with our emotions Challenge of the day 		

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	children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.					
Physical Development (ELG: Gross motor, Fine motor)	Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives ⁷ . Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence	<i>Letter names, letters, pencil grip, healthy eating, healthy living, fruits, vegetables, active, exercise, portions</i>	<i>Olivers Fruit Salad Olivers Vegetables</i>	<ul style="list-style-type: none"> Handwritng - forming recognisable letters which are mostly correctly formed Hold a pencil effectively PE with Mr Tanner Healthy lifestyle Ball skills – aiming, drubbling, pushing, throwing and catching, patting or kicking 		
Literacy (ELG: Comprehension, Word reading, Writing)	It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)	<i>Phoneme, grapheme, digraph, trigraph, blending, segmenting, nonsense words, capital letter, lower case letter, tricky word, letter name</i>	<i>Handa's Surprise My World Your World The golden domes and silver lanterns</i>	<ul style="list-style-type: none"> Instruction writing – how to plant a seed World book day Stories from different cultures Applying phase 3 phonic knowledge 		
Mathematics (ELG: Number, Number pattern)	Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently,	<i>Number, numeral, counting, forewards,</i>	<i>Cockatoos</i>	<ul style="list-style-type: none"> Number of the day – numerals 11-20. 		

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	develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.	<i>backwards, ten frame, subitise, number bonds to 10, 3-D shapes, cube, cuboid, pyramid, cone, triangular prism, sphere, repeating pattern, complex patterns,</i>	<i>Mr Magnolia</i> <i>Pattern Bugs</i> <i>Busy busy busy</i>	<ul style="list-style-type: none"> • <i>Representing and Composition of 9 and 10</i> • <i>Order numerals to 10</i> • <i>Counting back from 10</i> • <i>Comparing numbers within 10</i> • <i>Number bonds to 10</i> • <i>3D shapes</i> • <i>Pattern</i> 		
Understanding the World (ELG: Past and present, People culture and Communities, The Natural world)	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.	<i>recycling, recyle, enviornment, reduce, resuse, compost, plastic, cardboard, paper, waste, planet, plant, life cycle, food chain, leaf, stem, growth, healthy, shoot, root, flower, petal, pollination, seed, nutrients, fertilise, seed dispersal,</i>	<i>The Tiny Seed</i> <i>A Seed is Sleepy</i> <i>Tree: Seasons Come, Seasons Go</i> <i>Ten seeds</i>	<ul style="list-style-type: none"> • <i>Living things and life processes (plants and growing)</i> • <i>Recycling and how to take care of our world</i> • <i>Welly walks with pre-school</i> • <i>Food tasting with pre-school</i> • <i>Explore cultures and countries from around the world</i> 		
Expressive Art and Design (ELG: Creating with materials, Being Imaginative and expressive)	The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and	<i>Pastel, observation, scale, size, line, thick, thin, wavy, straight, printing, media, experiment, techniques</i>	<i>A Seed is Sleepy</i>	<ul style="list-style-type: none"> • <i>Pastel drawing</i> • <i>Observational drawing of plants and flowers</i> • <i>Printing/Patterns</i> • <i>Artwork themed around the seasons</i> 		

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	depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.			<ul style="list-style-type: none"> Design a scarecrow to protect growing plants 		
PSHE	<p>I understand that I need to exercise to keep my body healthy. I understand how moving and resting are good for my body. I know which foods are healthy and not so healthy and can make healthy eating choices.</p> <p>I know how to help myself go to sleep and understand why sleep is good for me</p> <p>I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet</p> <p>I know what a stranger is and how to stay safe if a stranger approaches me</p>	<p><i>Calm, peaceful, quiet, strong, gentle, kind, proud, healthy, exercise, body parts, heart rate, healthy food, unhealthy food, bedtime routine, sleep, germs, stranger danger, safe strangers</i></p>	<p><i>Little Red Riding Hood</i></p>	<ul style="list-style-type: none"> Everybody's body We like to move it, move it! Food glorious food Sweet Dreams Keeping Clean 6. Stranger danger 		
RE	<p>Children will know that Christians remember Jesus' last week at Easter.</p> <p>Children will know that Jesus' name means 'He saves'.</p> <p>Children will know that Christians believe Jesus came to show God's love.</p> <p>Children will know that Christians try to show love to others.</p>	<p><i>God, Jesus, help, rescue, save, Easter, bridge, cross, hosanna, forgive, symbol</i></p>	<p><i>The three billy goats gruff, The Easter Story</i></p>	<ul style="list-style-type: none"> Engage with a story about a bridge and why a bridge might save someone What shape is a special symbol for Christians? How and why the cross is special to Christians through the Bible, what happens at church and how Christians live How do Tom and Tessa celebrate at church at Easter time? 5. What bridge is used in this 		

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				<i>Buddhist tale (The Monkey King)</i>		
Events and Key Dates	World Book Day – 3 rd March International Day – 8 th March Science Week – 11 th -20 th March Red Nose Day – 18 th March Buddhism workshop – 23 rd March Mothers Day – 27 th March					