**Key Questions …**

How is Africa different to the UK?

**Celebration of Learning**

We will take a trip to Paignton Zoo to end our African learning adventure. We will take part in a safari workshop too – hopefully we will all be able to inform the experts at the zoo of some of the facts that we have learnt about animals over the past few weeks!

ACTIVATE CURIOSITY DISCUSS & DISCOVER LET’S DO IT! DIG DEEPER SHARE, CELEBRATE & REFLECT

Amazing Africa!



**Activate curiosity**

We will look at Africa’s most interesting wildlife and landscapes. What do we notice? What do we think about them? Do we have any prior knowledge?

We will create our own African sunset silhouette paintings.

**Vocabulary**

Continent, safari, savannah, equator, comparison, similarity, difference

**Science**

In science we will be:

* Finding out what lives in a desert habitat
* Conditions in a desert
* Desert animals
* Desert plants
* How are specific animals, adapted for survival in desert conditions?
* Marvellous meerkats
* Creating our own desert food chains.

**Maths**

Year 1 will focus on:

* Multiplication and division
* Fractions
* Geometry
* Money

Year 2 will focus on:

* Fractions
* Length and height
* Time

**PE**

In PE we will be learning key multi-skills that can be applied to various sports.

**Geography**

In our geography lessons, we will find out:

* What a continent is.
* We will learn to name all 7 continents and the 5 oceans of the world and locate these on a world map.
* We will use simple compass directions to discuss where things are on our maps.
* Make comparisons between StokeGabriel and a village in Botswana
* Identify the location of hot areas of the world in relation to the Equator and the North and South Poles

**Guided reading**

Our class reader will be ‘Fantastic Mr Fox’ by Roald Dahl. We will explore how to make inferences, how to find key details and explain key vocabulary in our weekly guided readingsessions.

**English**

Our first English text is ‘Fatou fetch the water.’ The children will gain the skills that they need to write their own narrative based on this.

Our second text will be ‘Meerkat Mail.’ After reading this text, the children will acquire the skills to write their own letters.

**RE**

We will delve into the question: What do Christians believe God is like?

Year 1 and 2 Dragonflies

Summer term 1



**Art**

In art we will explore various African textiles with the aim of creating our own ….

**Music**

In music we will be learning how to play the African drums to create our own musical masterpiece as a class. We will carefully consider rhythm.