Year B – 2018/19

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
|  | **Where will your Wellies Take you?** | **What would you need to survive as a Polar Explorer?** | **The Egyptians** | **Rivers** |
| English | Where my Wellies Take Me – Michael Morpurgo (Recount & Poetry) | Flossie Albright’s War Diary(Recount and range of formality in writing) | Adolphus Tips - Narrative | Survival at 40o – Chronological Report based on an extreme environment | The Day the Crayons Quit - Narrative | Are Humans Damaging the Atmosphere? Catherine Chambers (Non – Fiction) |
| Maths | **Place Value****Addition and Subtraction** | **Addition and Subtraction****Shape****Money** | **Multiplication and Division****Fractions** | **Measurement****Length, height, mass, capacity and temperature** | **Multiplication and Division****Fractions, Place Value and Subtraction** | **Time****Problem Solving and Investigations** |
| Science | The Digestive System | Living things and their Habitats | Properties and Changes of MaterialsForces |  | Living Things and their habitatsWhy don’t polar bears live in Peru? |
| PE | SailingTag RugbyOutdoor Learning | GymnasticsDance | HandballHigh 5 Netball | TennisOutdoor Learning | Cricket | Cricket |
| History & Geography | Local Area MappingWhat is this place like? Rural/urbanTypes of settlement – farm, village, town, city, capital city…What is a landmark? Local, regional, London… | What happened at Slapton Village during the second world war?‘One moment in time’:School-wide history-led day – The Great War, 100 years since end, 1918 - 2018.Poppies for peace.Memorial in church and local names. | MappingThe River NileThe culture of the Ancient Egyptians – compare and contrast.  | A local study of Stoke Gabriel and the River Dart.Trace the river dart from the moor to the coast. |
| Computing | Ongoing development of skills using Microsoft packagesStaying safe online | Create repeating pattern for Wall Paper using Publisher or equivalent | Use computer programs to collect save and handle data.Use a communication tool to go beyond emailing- E.g. blogging. | **Programming** – use of Scratch or equivalent.To understand the effect of inputs (adding data into a program or computer system) and outputs/variables | **Simulate Physical Systems** (anything that we can attach to a computer other than a screen, eg, lights, buzzers and motors) **through the use of programs.**Using the internet effectively |
| Art D&T | William Morris | Clay candle holdersKnitting |  |  |  |  |
| Music | Ukele with Mid Devon Music | Carol Concert – Harmony and choral singing | Drumming with Mid Devon Music |  | School Production |
| RE | Hinduism(Following Emmanuel Project Scheme of Work) | Judaism(Following Emmanuel Project Scheme of Work) | Christianity(Following Emmanuel Project Scheme of Work) |
| Enrichment |  | Slapton TripBristol TripWorld War 2 Day | MandarinWriting New Year messages to class in Beijing | Writers Café | Bolberry Residential |  |
| Values and 5 Star Pledge | Local WalksCommunity Café | Carols PerformancePolar Explorer Fun Day (science based) |  |  |  | School Production |

**Year A – 2019/20**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
|  |  |  |  |  |  |  |
| English | How the Whale Became - Narrative | Extreme Animals – Non-Fiction | How to become a Superhero – Instructional Writing | The Highway Man – Narrative/Poetry | The Princess’ Blankets – Narrative for a traditional tale. | Street Child - Narrative |
| Maths | **Place Value** **Addition and Subtraction** | **Shape****Money** | **Multiplication and Division****Fractions** | **Measurement****Length, height, mass, capacity and temperature** | **Place Value – Year 1****Statistics – Year 2****Geometry** | **Time****Problem Solving and Investigations** |
| Science | Evolution and Inheritance  | All living things and their habitats | Circulatory System | Simple Machines | Light | Space |
| PE | Tag RugbyOutdoor Learning | GymnasticsDance | HandballHigh 5 Netball | TennisOutdoor Leanring | Cricket | Cricket |
| History & Geography | Mayans | ‘One moment in time’: School-wide history-led day – Gunpowder plot, November 5th.Pepys’ diary: provocation - A visit from Jane, Pepys’ maid? Life in Stuart London…  | Mapping and Grid-referencing using the local area linking in with Local History of Stoke Gabriel and the surrounding area. | Crime & Punishment and how they have changed throughout British History. |
| Computing | Use computer programs to collect save and handle data.Use a communication tool to go beyond emailing- E.g. blogging. | **Programming** – use of Scratch or equivalent.To understand the effect of inputs (adding data into a program or computer system) and outputs/variables | **Simulate Physical Systems** (anything that we can attach to a computer other than a screen, eg, lights, buzzers and motors) **through the use of programs.**Using the internet effectively |
| Music | Charanga | Charanga | Charanga | Drumming | Drumming  | DrummingSamba Band |
| Art & D&T | Design your own creature and make a habitat | Make your own village  | Make a torch |
|  | Animals in movement (to include sculpture) Linked to Rainforests. | Landscapes | Still life |
| RE | Buddhism(Following the Emmanuel Scheme of Work) | Humanism(Following the Emmanuel Scheme of Work) | Christianity(Following the Emmanuel Scheme of Work) | Sikhism(Following the Emmanuel Scheme of Work) |
| Enrichment |  |  |  |  |  |  |
| Values and 5 Star Pledge |  | Visit to Bristol | Torquay Museum for Egyptian Workshop | Residential to Dartmoor (Monday to Friday with Spirit of Adventure. | Bolberry Camp | School Production |