ACTIVATE CURIOSITY DISCUSS & DISCOVER

LET'S DO IT!

DIG DEEPER

SHARE, CELEBRATE & REFLECT

Crawly! Hairy! Maybe a little scary!		Key Questions Do all minibeasts live in the same habitats? How can we make a bug hotel?		Image: Second	
Activate curiosity We will become scientists by exploring the wildlife that can be found all around us. We will go on a minibeast hunt of our own to see if we can record what we find! I	Maths Year 1 will focus - Place val 100 - Money - Time		Science In science we will be: - Explore and comparing the differences between thing that are living, dead, and things that have never bee alive	PE In PE we will be practicing for sports day by learning some new athletic skills.	
English Our first English text is 'Outdoor	Year 2 will focus on: - Mass, capacity, and temperature - Time RE We will delve into the question: What do Christians believe God is like? D&T In Design and Technology, we will be designing, creating, and evaluating our very own bug hotels!		 Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identifying and naming several minibeasts. Year 1 and 2 Dragonflies Summer term 2	Guided reading Our class reader will be 'Flat Stanley' by Jeff Brown. We will explore how to make inferences, how to find key details and explain key vocabulary in our weekly guided reading sessions.	In our history lessons, we will find out about: The lives of significant individuals in the past who have contributed to national and international achievements. We will focus on Wangari Maathai and Kate Sessions, making comparisons between the two.
Wonderland: A kid's guide to being outside' by Josie Jeffery and Alice Licken. We will use this non-fiction text to create our own instructions for making our bug hotels. We will also use it to follow instructions, making some					
of the outdoor crafts for ourselves!			Music In music we will be listening and learning songs around the theme of 'friendships. We will clap our own rhythms, appraise songs from the past, use our voices expressively and create our won compositions.		