



# Stoke Gabriel Primary School

*School Hill, Stoke Gabriel*

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Dear Parents,

Today your child will be bringing home a list of high frequency words for you to use at home.

## What are the high frequency words?

High frequency words are common words that appear very often in children's writing. While some of the words are decodable (words that can be sounded out) others are known as tricky or exception words (words that cannot be sounded out, so need to be learned and recognised by sight).

## Why are high frequency words so important?

It is incredibly important for children to learn to read these words by sight as they form most of the words they will come across when reading. Once they can read these words, the next step would be to spell them, so they can use the words in their writing.

## How can I help my child practise the words?

Below are some ideas of activities to help your child learn the high frequency words. Wherever possible, make the activities fun and be careful not to spend too long on each activity.

- Word flashcards – we advise against using images alongside the words as your child may simply rely on the drawing, rather than the letters.
- Cut out high frequency word lists and stick them on a prominent place, hide them around the house/garden or have a word of the day that pops up everywhere!
- Magnetic letters – these are good for helping children become familiar with the tricky words. Leave some up on the fridge so your child becomes more familiar with the words and letters every time they go past them.
- Memory games – place flashcards downwards for a game of pairs or snap.

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Here is the first set of High Frequency words from Phase 2 Phonics;

	<b>Decodable words</b>	<b>Tricky Words</b>
<b>Phase 2 phonics High frequency words</b>	a, an, as, at, and, back, big, but, can, dad, had, get, got, him, his, if, in, is, it, mum, not, on, of, off, up	the, no, to, into, go, I

We hope you find it helpful and thank you in advance for your support; it really does make a big difference to your child's learning journey and progress. If your child has become confident with these please do let me know and I will be able to provide you with the next level of challenge.

Kind regards,

Sarah Gaskin

Early Years Leader

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