# Stones, Bones & Bumps – STOKE GABRIEL

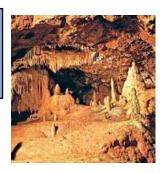
Activate Curiosity We will become historians, exploring the evidence left behind by those who were here before. Prehistory makes up the majority of all history, but what do we really know?

**English** We will be exploring 'Stone Age Boy' by Satoshi Kitamura which is set in the Stone Age. Followed by 'The Boy with the Bronze Axe' by Kathleen Fidler set in the Bronze Age.

We will use these texts to create our own stories.

#### **Science**

We will be learning how to think like a scientist, as we explore sound; how it is transmitted across space and how we receive it as the noises we hear around us.



#### **Maths**

Year 3 and 4 are focusing on Subtraction and Additional initially this half term.

Then, we will begin our ongoing unit of multiplication and division.



We will be looking at cave art and will explore mark making using natural pigments and rustic tools.



## PE

In PE we will be learning about gymnastics and how to transition smoothly, while making shapes with our bodies.

Key Questions:

What is Pre-history?

How do we know?

## **History and Geography**

We will be looking at changes in Britain from the Stone Age, through to the end of the Iron Age and develop an understanding of the term 'prehistory'. We will be looking at sources of evidence and using these to draw conclusions.

Stone Age: Palaeolithic,
Mesolithic and Neolithic periods;
hunter gatherers; nomadic
lifestyle; early farmers; study
Kents Cavern and Skara Brae.

Bronze Age: development of farms and settlements, use of metal, domestication of animals; trade.

Iron Age: roundhouses found on Dartmoor; hill forts; weapons.

Butterflies – Year 3 and 4

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Bronze

**Autumn Term 2** 



We will be exploring the Holy Trinity and what it might be like to be a Christian in Modern Britain.

### **Computing**

We will be exploring computing systems and networks, the IT around us, and how to use it safely.

