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| **Year 5** | **Year 6** |
| **letter string ‘ough’**  Set: Monday 12th September  1. cough  2. dough  3. enough  4. bought  5. tough  Test – Friday 16th September | **Words ending in ‘- ible’**  Set: Monday 12th September   1. horrible 2. terrible 3. possible 4. edible 5. reversible   Test – Friday 16th September |

**Week 1**

**Week 2**

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| **Year 5** | **Year 6** |
| **letter string ‘ough’**  Set: Monday 12th September  1. cough  2. dough  3. enough  4. bought  5. tough  Test – Friday 16th September | **Words ending in ‘- ible’**  Set: Monday 12th September   1. horrible 2. terrible 3. possible 4. edible 5. reversible   Test – Friday 16th September |

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| **Year 5** | **Year 6** |
| **Letter string ‘ough’ continued**  Set: Tuesday 20th September   1. though 2. thought 3. although 4. brought 5. plough   Test – Friday 23rd September | **Words ending in ‘-able’**  Set: Tuesday 20th September   1. forgivable 2. adorable 3. enjoyable 4. disposable 5. valuable   Test – Friday 23rd September |

**Week 3**

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| **Year 5** | **Year 6** |
| Logo  Description automatically generated**Theme: Silent letters**  Set: Monday 26th September   1. doubt 2. island 3. lamb 4. solemn     Test – Friday 30th September | **Words ending in ‘-able’**  Set: Monday 26th September   1. breakable 2. identifiable 3. agreeable 4. manageable   Test – Friday 30th September |

**Week 4**

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| **Year 5** |
| Logo  Description automatically generated**Theme: Silent letters**  Set: Monday 3rd October   1. thistle 2. numb 3. whistle 4. debt     Test – Friday 7th October |

**Theme: Adding suffixes beginning with vowels to words ending in ‘-fer’**

Set: Monday 3rd October

Task: **Record in your spelling books where the ‘r’ doubles and where it doesn’t. Work with a partner for this, if you wish.**

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|  | **-ed** | **-ing** | **-ence** | **-al** |
| **Refer** |  |  |  |  |
| **Prefer** |  |  |  |  |
| **Transfer** |  |  |  |  |

Check-in, discussion – Friday 7th October

**Week 5**

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| **Year 5** | **Year 6** |
| **Homophones**  Set: Monday 10th October   1. aloud 2. allowed 3. herd 4. heard   **For Dojo’s can you define/explain each word?**  Test – Friday 14th October | **Adding suffixes beginning with vowels to words ending in ‘-fer’**  Set: Monday 10th October   1. referee 2. referred 3. transferring 4. preference 5. referral 6. transferred   Test – Friday 14th October |

**Week 6**

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| **Year 5** | **Year 6** |
| **Homophones**  Set: Monday 17th October   1. isle 2. aisle 3. passed 4. past 5. effect 6. affect   **For Dojo’s, be prepared to tell your teachers what the difference is and when to use it.**  Test – Friday 21st October | Practice SATs spelling test. |

**Week 6**

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| **Year 5** | **Year 6** |
| **Homophones**  Set: Monday 17th October   1. isle 2. aisle 3. passed 4. past 5. effect 6. affect   **For Dojo’s, be prepared to tell your teachers what the difference is and when to use it.**  Test – Friday 21st October | Practice SATs spelling test. |

**Week 6**

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| **Year 5** | **Year 6** |
| **Homophones**  Set: Monday 17th October   1. isle 2. aisle 3. passed 4. past 5. effect 6. affect   **For Dojo’s, be prepared to tell your teachers what the difference is and when to use it.**  Test – Friday 21st October | Practice SATs spelling test. |