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| **Year 5** | **Year 6** |
| **letter string ‘ough’**Set: Monday 12th September1. cough2. dough3. enough4. bought5. toughTest – Friday 16th September | **Words ending in ‘- ible’**Set: Monday 12th September1. horrible
2. terrible
3. possible
4. edible
5. reversible

Test – Friday 16th September |

**Week 1**

**Week 2**

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| **Year 5** | **Year 6** |
| **letter string ‘ough’**Set: Monday 12th September1. cough2. dough3. enough4. bought5. toughTest – Friday 16th September | **Words ending in ‘- ible’**Set: Monday 12th September1. horrible
2. terrible
3. possible
4. edible
5. reversible

Test – Friday 16th September |

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| **Year 5** | **Year 6** |
| **Letter string ‘ough’ continued**Set: Tuesday 20th September1. though
2. thought
3. although
4. brought
5. plough

Test – Friday 23rd September | **Words ending in ‘-able’**Set: Tuesday 20th September1. forgivable
2. adorable
3. enjoyable
4. disposable
5. valuable

Test – Friday 23rd September |

 **Week 3**

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| **Year 5**  | **Year 6**  |
| Logo  Description automatically generated**Theme: Silent letters** Set: Monday 26th September 1. doubt
2. island
3. lamb
4. solemn

 Test – Friday 30th September   | **Words ending in ‘-able’** Set: Monday 26th September 1. breakable
2. identifiable
3. agreeable
4. manageable

Test – Friday 30th September   |

**Week 4**

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| **Year 5**  |
| Logo  Description automatically generated**Theme: Silent letters** Set: Monday 3rd October 1. thistle
2. numb
3. whistle
4. debt

 Test – Friday 7th October |

**Theme: Adding suffixes beginning with vowels to words ending in ‘-fer’**

Set: Monday 3rd October

Task: **Record in your spelling books where the ‘r’ doubles and where it doesn’t. Work with a partner for this, if you wish.**

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|  | **-ed** | **-ing** | **-ence** | **-al** |
| **Refer** |  |  |  |  |
| **Prefer** |  |  |  |  |
| **Transfer**  |  |  |  |  |

Check-in, discussion – Friday 7th October

**Week 5**

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| **Year 5** | **Year 6** |
| **Homophones**Set: Monday 10th October 1. aloud
2. allowed
3. herd
4. heard

**For Dojo’s can you define/explain each word?**Test – Friday 14th October  | **Adding suffixes beginning with vowels to words ending in ‘-fer’**Set: Monday 10th October 1. referee
2. referred
3. transferring
4. preference
5. referral
6. transferred

Test – Friday 14th October  |

**Week 6**

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| **Year 5** | **Year 6** |
| **Homophones**Set: Monday 17th October1. isle
2. aisle
3. passed
4. past
5. effect
6. affect

**For Dojo’s, be prepared to tell your teachers what the difference is and when to use it.** Test – Friday 21st October | Practice SATs spelling test. |

**Week 6**

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| **Year 5** | **Year 6** |
| **Homophones**Set: Monday 17th October1. isle
2. aisle
3. passed
4. past
5. effect
6. affect

**For Dojo’s, be prepared to tell your teachers what the difference is and when to use it.** Test – Friday 21st October | Practice SATs spelling test. |

**Week 6**

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| **Year 5** | **Year 6** |
| **Homophones**Set: Monday 17th October1. isle
2. aisle
3. passed
4. past
5. effect
6. affect

**For Dojo’s, be prepared to tell your teachers what the difference is and when to use it.** Test – Friday 21st October | Practice SATs spelling test. |