Maths

Year 1

- Addition and Subtraction within 20
- Geometry - Shape

Year 2

- Addition and Subtraction within 100
- Geometry - Shape

Science

In Science, we will continue to develop our understanding of 'Everyday materials'. We will be comparing the suitability of a variety of everyday materials for particular uses. We will also be exploring how the shapes of solid objects made from some materials can be changes by squashing, bending, twisting and stretching.

PSHE

Our PSHE unit is 'Celebrating difference'. We will be learning about what makes each of us unique and how to give each other compliments.

RE

In RE, children will answer the question, *Why does Christmas matter to Christians?*

PE

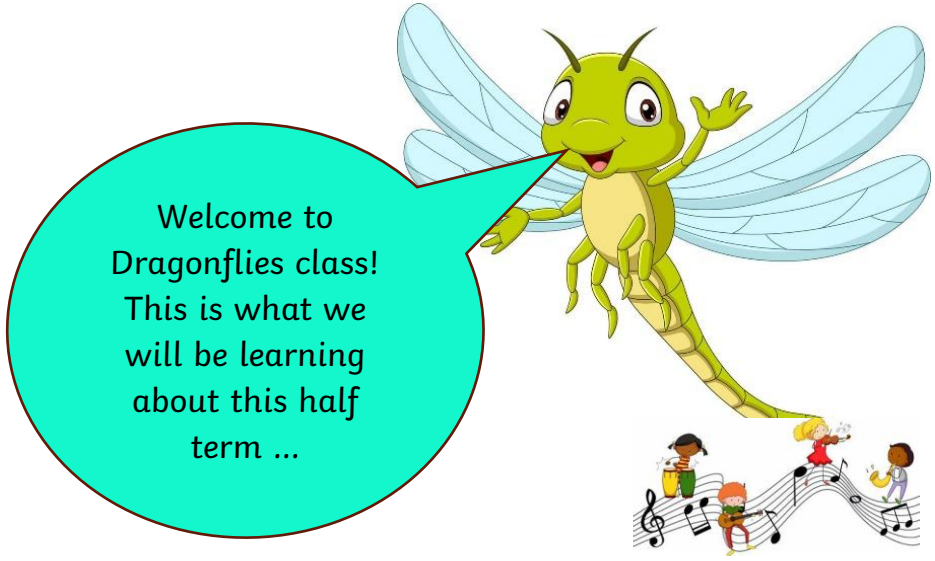
In PE, we will be developing our gymnastics skills and our core strength.

History

In History children will be learning about 1960s toys so that we can answer the questions 'How do our favourite toys and games compare to those of children in the 1960s?'

DT

We will be exploring shapes and materials through designing and making a chair inspired by the story 'Goldilocks and the Three Bears'.





English

Weather – Non-fiction

To write additional weather pages.

The Three Little Pigs - Fiction

To retell the story (Y1)

To write a similar story with different characters/setting (Y2)

Music

In music, children will use voices, body and instruments to listen and respond to different pieces of music. We will also learn and perform a rhyme with a focus on tempo.

Computing

In computing, children will be developing creativity and imagination through planning an adventure story and capturing it using photography techniques.

Dragonflies Planning Map – Autumn 2

Dragonflies Autumn 2 Homework

Each Day	Each week	This half term
• Please read your book each day – even if it is just a few pages. Each read should be recorded in your reading diary. • Bug Club books need to be read <u>at least</u> twice for fluency. • If you are on Accelerated Reader, you should quiz on this website either at home or when you come to school the next morning: 	• Each member of our class has a Numbots login – this provides excellent practice of number facts/fluency • Practise spelling the Year 1 and 2 High Frequency Words. You can find the list below.	During our history learning this half term, we are learning about 1960s toys. Can you find an adult to interview that grew up in the 1960s? You could ask them some of the following questions and either jot down the answers you find out or remember to come and tell us about them in our history lessons. • What was your favourite toy growing up? • Why was it your favourite? • Can you show me what it looked like? (either online, a photo or can you draw it?) • What was your favourite toy made from? • What other toys did you play with? What kinds of toys were popular? • How do you think toys have changed since the 1960s? • Do you have any of your old toys that you can show me?

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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