Ladybirds Planning Map – Autumn 2

Prime areas

Specific areas

Characteristics of Effective

Bookbuds:
Weather
The Three Little Pigs

Personal Social and Emotional Development

- PSHE – Celebrating difference
- Turn taking games
- Building relationships with our peers
- Building Learning Power
- Developing self-confidence through circle times, PSHE and RE/Worldviews.

Literacy

- Phase 2 consolidation
- Phase 3 phonics
- Give meaning to the marks I make
- Hearing and writing initial sounds
- Orally segmenting and blending
- Read and write simple cvc words
- Matching capital letters to lowercase letters

Mathematics

- Circles and Triangles
- 1,2,3,4,5
- Shapes with 4 sides

Physical Development

- PE – Fundamental movement and Gymnastics
- Fine motor skills – prewriting shapes
- Learning to use tools safely
- Use a range of small and large equipment
- Explore different ways of travelling and moving.
- Learning to hold a pencil correctly

Expressive Arts and Design

- Music – Celebration music
- Practising and performing our Christmas play – 'Snowman at Sunset'
- Listen to music and make their own dances in response
- Home corner role play
- Structures: Junk Modelling

Communication and Language

- Imagining and recreating roles in the home corner.
- Ask questions to get to know my friends.
- Joins in with repeated phrases in rhymes and stories
- Develop and use new language – oracy
- Listening and responding to stories
- Following instructions
- Understanding how to listen carefully and why listening is important

Understanding the World

- RE – Why is Christmas special for Christians?
- Talk about past and present events in their own lives and those of family members
- Explore different festivals that take place in Autumn; Halloween, Bonfire night, Diwali, Christmas, Hannukah

Creating and thinking critically
-Having their own ideas
-Making links
-Choosing ways to do things

Active learning
-Being involved and concentrating
-Keep on trying
-Enjoy achieving what they set out to do

Playing and exploring
-Finding out and exploring
-Playing with what they know
-Being willing to have a go

Ideas to support your child's learning at home.

- Talk to your Grandparents or older members of your family about favourite toys. Tell them about your favourite toy and find out about your grown-ups favourite toys that they played with when they were your age. Maybe they could use the Internet to find a picture of it for you to see.
- During the next couple of months there are lots of festivals that people celebrate. Talk to your family about how people celebrate different festivals such as; Birthdays. Christmas, Bonfire Night, Diwali, Hannukah.
- Junk modelling challenge – use old cardboard tubes, boxes, toilet roll tubes, plastic bottles to create your own model. You could build a rocket, binoculars, robot, house or anything you want! Get creative! Take a photo of your model and share it with the class on Tapestry.