

Maths

Year 1

- Place value within 20
- Addition and Subtraction within 20

Year 2

- Place value to 100
- Addition and Subtraction within 100

Science

In Science, children will look at 'Everyday materials'. We will practice identifying and naming a variety of everyday materials, including wood, plastic, metal, water and rock. We will also learn to describe the simple physical properties of a variety of everyday materials.

RE

In RE, children will answer the question, *Who is Muslim and how do they live?*

PE

In PE, we will be playing invasion games.

PSHE

Our PSHE unit is 'Being me in my world' where we will find out about how we can look after each other, working together as part of a team and exploring our feelings.

Geography

In Geography children will be answering the question 'How does weather affect our lives?' Within this unit we will learn about what the weather is, how artists paint the weather, how weather changes throughout the seasons and why the weather isn't the same everywhere in world.

Computing

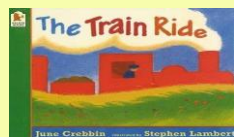
In computing, children will explore commands, instructions and errors through programming a Bee-Bot and learning how sequences control movement.

Art

In Art, we will explore observational drawing and experimental mark making, thinking about how we can use composition to create artwork.

English

The Train Ride – Poetry

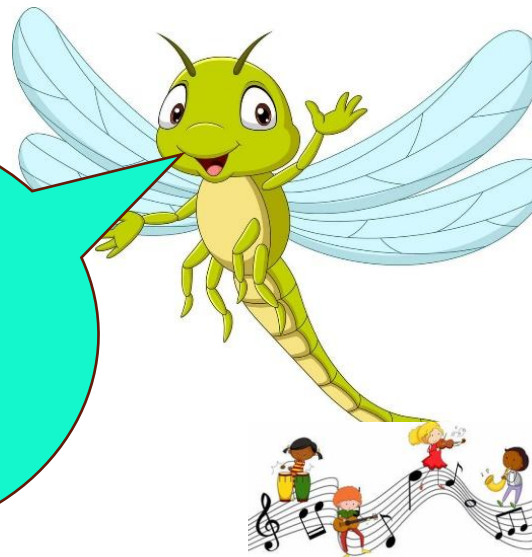


To write a 'journey' story with a clear sequence of events in the style of the 'The Train Ride'

Boa's Bad Birthday - Fiction

To write own birthday story based on the model in a simple sequence of sentences

Welcome to Dragonflies class!
This is what we will be learning about this half term ...



Music

In music, children will learn how to keep a steady pulse, take part in music and movement activities inspired by their favourite things.

Dragonflies Autumn 1 Homework

Each Day	Each week	This half term
- Please read your book each day – even if it is just a few pages. Each read should be recorded in your reading diary. - Bug Club books need to be read <u>at least</u> twice for fluency. - If you are on Accelerated Reader, you should quiz on this website either at home or when you come to school the next morning:	- Each member of our class has a Numbots login – this provides excellent practice of number facts/fluency - Practise spelling the Year 1 and 2 High Frequency Words. You can find the list below.	Can you make a rain gauge to find out how much water falls during a week of your choice in September or October? You will need: - Plastic bottle with straight sides - Permanent marker - Ruler Method: Cut the top off the plastic bottle and turn it upside down in the bottle so that it acts as a funnel. Most bottles have an uneven base so fill the base of the bottle with a little water to weigh it down and provide a level to measure from. Mark the top of the water level with permanent marker (see photo above). From this mark, begin marking the bottle at one centimetre intervals. Place your gauge outside. Digging a small hole will keep it upright and protected from wind. You can then read off the amount of rain collected in a day. Challenge – you could create a table to show how much rain falls each day. How much rain fell during the whole week? (you

		could use your adding skills to add up each amount that you have recorded).	
		Day of the week	Amount of rainfall (cm)
		Monday	
		Tuesday	
		Wednesday	
		Thursday	
		Friday	
		Saturday	
		Sunday	

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	