

Prime areas

Ladybirds Planning Map – Autumn 1

Personal Social and Emotional Development

- PSHE – Being me in my world
- Create a class charter
- Learning routines of the school day
- Turn taking games
- Building trusting relationships
- Ensure children have good levels of well-being and involvement to be

Physical Development

- PE – Fundamental movements
- Gross motor skills – Write Dance
- Fine motor skills – Dough disco
- Learning to use tools safely
- Use a range of small and large equipment
- Explore different ways of travelling and moving.

Communication and Language

- Language link assessments
- Imagining and recreating roles in the home corner
- Sing familiar songs – nursery rhymes and number songs
- Joins in with repeated phrases in rhymes and stories
- Talking about myself and my family

Specific areas

Literacy

- Baseline assessment
- Learn to recognise and write my name
- Phase 2 phonics – learn the different sounds that letters make
- Give meaning to the marks I make
- Hearing and writing initial sounds
- Orally segmenting and blending

Mathematics

- Match, Sort and Compare
- Talk about measures and patterns
- Find, subitise and represent 1,2, and 3
- 1 more and 1 less
- Composition of 1,2 and 3

Expressive Arts and Design

- Music – Exploring sound
- Drawing – Self-portraits
- Thinking about colours and using them appropriately in my pictures
- Introduces a storyline into their play
- Explore drawing and mark making

Understanding the World

- RE – Being special: Where do we belong?
- Weather
- Everyday materials
- Outdoor Learning
- Explore the natural world around them

Characteristics of Effective

Bookbuds:

The Train Ride
Boas Bad Birthday

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Ideas to support your child's learning at home.

- Use your child's phonics book to practise the phonemes and tricky words they are learning at school.
- Draw a picture that shows all of the people who are special to you. Can you label each of the people in your picture. Listening carefully to the initial sound in each word for example 'm' for mummy or 'd' for daddy.
- 'My favourites' project – use a paper cut of a person and decorate the cut out with all of your favourite things. Bring your person into school to share with the class.