

Maths

Shape

- Regular and irregular polygons
- Circles
- 3D Shapes

Position and Direction

- Four quadrants, coordinates, translation, line of symmetry, reflection

Statistics

- Line graph, bar chart, timetables, pie charts, the mean

Converting Units



DT – Cooking & Nutrition: Developing a Recipe

Understand how ingredients are reared and processed.

Make adaptations to a recipe and design own recipe, including label

Evaluate nutritional content

Practise food preparation skills and follow a recipe.

PSHE

Changing Me

PE

Athletics

History – Totnes Castle

Explain who the Normans were and why they invaded England in 1066.

Describe why the Normans built castles such as Totnes Castle to control England after the conquest.

Identify and explain the features and purpose of a motte-and-bailey castle.

Describe what life was like for people living under Norman rule and inside a castle.

Explain how Totnes Castle changed over time and why it is preserved today.

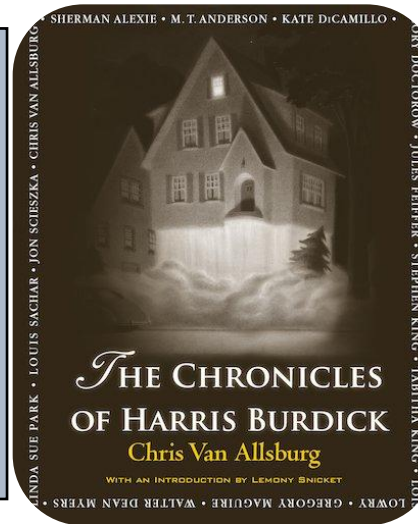
English

Fiction – The Chronicles of Harris Burdick by Chris Van Allsburg

To write own short story based on a picture

Diary writing – Residential

Fiction – Scary story writing – Francis



Computing

Online Safety

Music

Leaver's performance

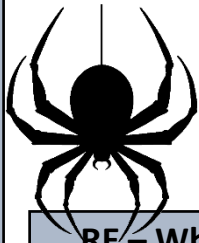
Science – Living Things & Their Habitats

Living things can be grouped according to their characteristics, including plants, animals, fungi, and micro-organisms, with plants making their own food and animals not.

Classify animals into vertebrates (fish, amphibians, reptiles, birds, mammals) and invertebrates and describe and compare their key characteristics.

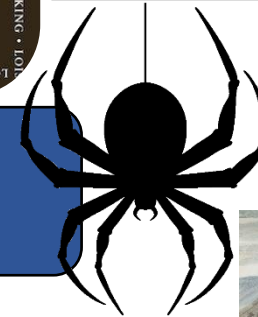
Classify plants into flowering and non-flowering plants.

Identify, describe, and compare animals from different vertebrate and invertebrate groups and explain how living things are classified.



Spiders – Year 5 and 6

Summer Term 2





RE – What can be done to reduce racism? Can religion help?

Explore beliefs, identities, values and commitments in religion and worldviews in ways that challenge and confront racism, aiming to reduce prejudice.

MFL

- Saving South America



Each day	Each week	Each Half Term
<p>- Please read your book each day – even if it is just a few pages. <u>This is the most important activity you can do!</u></p> <p>- Bug Club books need to be read at least twice for fluency</p> <p>- If you are on Accelerated Reader, you can quiz on this website either at home or when you come to school the next morning: https://global-zone61.renaissance-go.com/welcomeportal/2236638 or scan the code ...</p>  	<p>English</p> <ul style="list-style-type: none"> - Practice your weekly spelling list ready for a check each Friday - Handwriting <p>Maths</p> <ul style="list-style-type: none"> - Times Tables Rockstars - Maths.co.uk Quiz (fortnightly) <p>SPAG</p> <ul style="list-style-type: none"> - SPAG.com Quiz (fortnightly) 	<p><u>Topic home learning task</u></p> <p>Homework Task – Design and Make a Healthy Dish Your challenge is to design and make a nutritious dish that could be enjoyed as part of a healthy, balanced diet.</p> <p>What to Include</p> <p>1. Design and make Your Dish Create a healthy dish using a range of ingredients. Think about including:</p> <ul style="list-style-type: none"> • Fruit and vegetables • Protein • Carbohydrates • Healthy fats <p>2. Write Your Recipe Include:</p> <ul style="list-style-type: none"> • The name of your dish • A list of ingredients • Step-by-step instructions • A brief explanation of why your dish is healthy <p>3. Present Your Work Your homework should include:</p> <ul style="list-style-type: none"> • A written recipe • One or more photographs of your finished dish • A short paragraph explaining: <ul style="list-style-type: none"> ○ What inspired your dish ○ Why you chose those ingredients ○ How your dish got its name

