

Prime areas

Ladybirds Planning Map – Summer 2

Personal Social and Emotional Development

- PSHE – Changing Me!
- Building learning power (BLP) – The 4 r's – Resilience, Reciprocity, Reflectiveness and Resourcefulness
- Transition
- Trying new activities – Sports trips
- Challenge of the day

Physical Development

- PE – Athletics
- Sports trips – Canoeing, Multi-skills event, Sports Day, Community sports day
- Threading, cutting, weaving, playdough, fine motor activities
- Handwriting – letter formation
- Cutting with scissors
- Handle tools, objects, construction, malleable materials with increasing control

Communication and Language

- Model and encourage children to use scientific vocabulary
- Oracy – Takes part in discussion
- Sustained focus when listening to a story – introduce stories with less pictures/longer stories
- Asks how and why questions
- Describe events in some detail

Specific areas

Literacy

- Bookbuds
- Phase 3 and Phase 4 phonics consolidation
- Tricky words
- Capital letters/Lower case letters
- Finger spaces
- Grapheme/Phoneme correspondence

Mathematics

- How many now?
- Manipulate, compose and decompose
- Sharing and grouping
- Visualise, build and map

Expressive Arts and Design

- Music- Music and Movement
- DT – Making Smoothies
- Select tools and techniques they need to assemble materials they are using
- Role play area -

Understanding the World

- RE – What places are special and why?
- Outdoor learning
- Holidays in the past
- Dinosaurs and prehistoric past
- Plants
- Father's day

Characteristics of Effective

Bookbuds:

Bonkers about Beetroot
Dear Dinosaur
Sam plants a sunflower

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Ideas to support your child's learning at home.

- Talk with an adult about moving to year 1. What do you wish for in year 1? What would you like to learn about? Draw a picture and write about your wish inside a star.
- Write a letter to someone special which you can send in the post box. Use your phonics to sound out the words. Don't forget your finger spaces.
- Practise reading tricky words. Write tricky words in chalk on the ground (or on paper plates). Call out a word, and have your child jump, skip, or toss a beanbag to land on the correct "lily pad" and read the word aloud.

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out