

Prime areas

Ladybirds Planning Map – Summer 1

Personal Social and Emotional Development

- PSHE – Relationships
- Caring for the environment
- Friendships – restorative conversations
- Using social stories to support our interactions with peers.
- Building Learning Power – Resilience, Reciprocity, Reflectiveness and Resourcefulness

Physical Development

- PE – Team building/problem solving
- Threading, cutting, weaving, playdough, fine motor activities
- Litter picking
- Handle tools, objects, construction, malleable materials with increasing control
- Learning to hold a pencil correctly
- Handwriting – correct letter formation
- Cutting with scissors

Communication and Language

- Model and encourage children to use geographical knowledge based on the seaside/coast.
- Oracy – take part in discussion
- Sustained focus when listening to a story – introduce stories with less pictures/longer stories
- Asks how and why questions
- Describe events in some detail

Specific areas

Literacy

- Write a simple letter of poster
- Secure Phase 3 graphemes
- Introduce finger spaces into our writing.
- Capital letters/Lower case letters
- Write simple phrases and sentences
- Tricky words

Mathematics

- Number bonds and doubles to 10
- Explore 3-D shapes
- To 20 and beyond
- How many now?

Expressive Arts and Design

- Music – Musical stories
- Art – Drawing birds using observational marks and colours
- Observational drawing
- Beach collages

Understanding the World

- Trip to Wembury
- Caring for the environment – litter picking
- Seaside/Coast
- RE – Which stories are special and why?
- Outdoor Learning
- Plants

Characteristics of Effective Learning

Bookbuds:

Stella and the Seagull
Sally and the Limpet
The lighthouse keepers lunch

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Ideas to support your child's learning at home.

- Go on a coastal walk or rock pooling. Draw pictures of all the things you find. Use your phonics to label the pictures. Whilst on your walk you could take part in your own litter pick to look after our environment.
- Grow some plants or flowers at home. You could try planting some seeds in a pot or in your garden. Remember to give your seeds some water and put them somewhere sunny. Cress seeds grow quite quickly or you could try planting some flowers.
- Make a model of a flower. You could use modelling dough, paper or card, construction toys, empty cardboard tubes and boxes or plastic tubs and pots. Think about how you could make the stem, the flower and the leaves. We would love to see any models you make.