



Spring 2 Curriculum Overview 2026

Butterflies' class

Maths

In Maths, we will be learning about fractions. We will begin by exploring fractions as parts of a whole. The children will work with mixed numbers and improper fractions, learning to convert between the two. Year 4 pupils will also go on to explore equivalent fractions.

Later in the term, we will move on to mass and capacity.

Science

In Science, we will continue our unit "Animals Including Humans." The children will learn about the basic functions of the digestive system and identify different types of teeth and their roles. They will also construct their own food chains, developing their understanding of predators, prey, and producers. We are excited to welcome a visit from the Explorer Dome on 20th March –as part of 'Science Week'- which will be putting on a Human Biology show to support our learning.

PSHE

In PSHE, we will be studying the unit *Healthy Me*. The children will learn about healthy diets, maintaining positive friendships and ways to keep themselves safe. This unit encourages pupils to think carefully about both physical health and emotional wellbeing.

Humanities

In Humanities, we will explore the question: Who were the Anglo-Saxons and how do we know what was important to them? The children will learn about Anglo-Saxon life and examine different types of historical evidence. This will help them understand how historians find out about the past.

Art, design and technology

In Art, Design and Technology, we will focus on the digital world and wearable technology. The children will design their own digital wearable product and develop a program and housing for a micro:bit. They will write a program to create a flashing LED display, building on their previous coding knowledge.

English

In English, we will continue exploring non-fiction texts, including *Anthology of Intriguing Animals*. We will also study the biography '*Meet the Artist!*' by Patricia Geis, learning about the life and achievements of Alexander Calder. The children will use this text to develop their own biography writing skills.

RE

RE, we will explore the question: How do festivals and worship show what matters to Muslims? The children will learn about key Islamic festivals and acts of worship, and consider what these show about the beliefs and values of many Muslims. This will help them develop respect and understanding for different faiths and traditions.

PE

In PE, we will be learning the skills and rules of hockey. The children will develop their control, coordination and teamwork through a range of activities and small-sided games. We are excited to be taking part in a Trust Hockey event on Friday 27th March at Paignton Academy Sports Hub.

Computing

In Computing, we will be learning about creating media through web design. The children will design and build their own web pages, learning how content and layout work together to communicate information effectively.

Languages

In Spanish, we will be learning vocabulary related to classroom objects. The children will also explore grammar rules, including masculine and feminine nouns and how to form plurals.

Music

In Music, we will learn about Haiku music and performance, inspired by the Japanese festival of Hanami, which celebrates the beauty of spring. The children will explore how music can reflect imagery and emotion linked to the natural world.

Spring 2 Homework 2026

Butterflies' class

Daily

Please read your book each day – even if it is just a few pages. This is the most important activity you can do!

- Bug Club books need to be read at least twice for fluency.
- If you are on Accelerated Reader, you should quiz on this website either at home or when you come to school the next morning:

<https://global-zone61.renaissancego.com/welcomeportal/2236638>

Or scan the QR code.



Each week

- Practice your weekly spelling list ready for a spelling check each Friday.

- Times tables rockstars (this is particularly important for our year 4s who will be taking the government times tables check in June). We will have a weekly times-tables check each Monday.

Year 4 may wish to practice multiplication tables speed on the following web-links:

<https://urbrainy.com/mtc/test>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



This half term

In Music this half term, we are exploring haiku poetry, inspired by the Japanese festival of Hanami, which celebrates spring. To support this learning, you are invited to write your own short haiku about nature (for example: flowers, trees, sunshine, or animals). A haiku has three lines and follows a 5–7–5 syllable pattern.

You may be as ambitious and adventurous with your vocabulary as you like!

You can choose to perform your poem aloud or add simple sounds, such as clapping or tapping, to create a short performance. You should bring your written haiku into school and may share it with the class if you wish.

