

Prime areas

Ladybirds Planning Map – Spring 2

Personal Social and Emotional Development

- PSHE – Healthy me
- Turn taking games
- Building relationships with our peers
- Building Learning Power – Resilience
- Developing self-confidence through circle times, PSHE and RE/Worldviews.
- How to deal with anger/emotions

Physical Development

- PE
- Learning to use tools safely
- Use a range of small and large equipment
- Explore different ways of travelling and moving.
- Learning to hold a pencil correctly
- Begin to form letters correctly – handwriting
- Cutting with scissors

Communication and Language

- Oracy – Takes part in discussions understanding how we take it in turns to speak
- Joins in with repeated phrases in rhymes and stories
- Develop and use new language – oracy
- Listening and responding to stories
- Following instructions
- Ask questions to find out more and to check understanding

Specific areas

Literacy

- Phase 3 and Phase 4 phonics
- Blending and segmenting cvc words
- Introduce finger spaces into our writing.
- Write simple phrases and sentences
- Read phase 2 tricky words

Mathematics

- Growing 6,7,8
- Length, height and time
- Building 9 and 10
- Explore 3-D shapes

Expressive Arts and Design

- Music – Big Band
- DT – Threading and weaving techniques
- Observational drawing of spring flowers
- Mother's day crafts
- Easter crafts

Understanding the World

- RE – Why is Easter special to Christians?
- Mother's Day
- Easter
- Outdoor learning – Spring
- Compare images of familiar images in the past (old photos of Stoke Gabriel village and school)

Bookbuds:

Tadpole to Frog
Goldilocks and the three bears
Lost and Found

Characteristics of Effective Learning

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Ideas to support your child's learning at home.

- Practise writing numbers from 0-10, using paint, mud or bubbles! Make sure you start and finish in the correct place.
- Make a model about the life cycle of a frog. You could use playdough, paper, empty cardboard boxes or tubes, yoghurt pots or plastic bottles.
- Goldilocks and the three bears love eating porridge. Can you try making some porridge with a grown up. Try putting some different toppings onto your porridge. You could use a little jam, fruit or honey. Draw a picture of your porridge and label the topping you prefer.