

Prime areas

Ladybirds Planning Map – Spring 1

Personal Social and Emotional Development

- PSHE – Dreams and Goals
- Turn taking games
- Building relationships with our peers
- Building Learning Power – Resilience
- Developing self-confidence through circle times, PSHE and RE/Worldviews.
- How to deal with anger/emotions

Physical Development

- PE – Throwing and catching
- Learning to use tools safely
- Use a range of small and large equipment
- Explore different ways of travelling and moving.
- Learning to hold a pencil correctly
- Begin to form letters correctly – handwriting
- Cutting with scissors

Communication and Language

- Imagining and recreating roles in the home corner.
- Ask questions to get to know my friends.
- Joins in with repeated phrases in rhymes and stories
- Develop and use new language – oracy
- Listening and responding to stories
- Following instructions
- Understanding how to listen carefully and why listening is important

Specific areas

Literacy

- Phase 3 phonics
- Blending and segmenting cvc words
- Encourage children to record stories through picture drawing/mark making
- Read simple phrases and sentences
- Read phase 2 tricky words

Mathematics

- Shapes with 4 sides
- Alive in 5
- Growing 6,7, 8

Expressive Arts and Design

- Music – Transport
- Art – explore a variety of printing techniques including printing with our bodies.
- Art themed around the seasons
- Home corner role play

Understanding the World

- RE – Why is the word 'God' so important to Christians?
- Name and describe animals that live in different habitats
- Describe different habitats
- Changes in the weather and seasons
- Seasons – what are the signs of each season

Characteristics of Effective Learning

Bookbuds:

- How to catch a star
- Little kids first big book of dinosaurs
- Owl babies

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Ideas to support your child's learning at home.

- Login to numbots and bug club to play games to practise your maths fluency and phonics knowledge.
- Make a rain gauge. How much rain have you collected after a few days? How could you measure the amount of rain you've collected?
- Make a weather chart and record the weather for a week. Write the days of the week on the chart and each day draw a picture to show the weather for that day. How many different types of weather did you have?