

Stoke Gabriel Pupil Premium - Core Offer

Staffing:

- High Quality Teaching
- Ordinarily Available Inclusive Provision at the centre of all teaching
- Teachers working with small groups and when needed, 1:1
- Teaching assistants supporting personalised targeted support through Provision Mapping and specific intervention such as WellComm, Bug Club, Maths.co.uk, Doodle, Nessy or SEMH support
- All staff are trained in the Relational Approach
- Staff CPD in response to pupil need

Resourcing:

- A carefully designed, balanced and broad curriculum which responds to the needs of our pupils.
- Provision to facilitate off-site educational activities
- Resource time to support multi-agency working through Early Help process and for TAFs (Team around the Family). Increasing the life chances of children involved
- Subsidising trips and educational visits at the Academy Heads discretion
- Provision to facilitate off-site educational activities
- Subsidising peripatetic music teaching

Pupil Well-being:

- Children's wellbeing is a priority
- After school and lunchtime clubs to improve social interaction
- Well-being champion
- British Values ambassadors
- Support funding of school residential trips in year 5 and 6
- IIH (Inclusion and Improvement Hub) - SEMH support, SEND Support, staff CPD, Educational Psychologists.
- Lego Therapy, therapeutic approaches, Grieving in Puddles, Attachment Based Mentoring, relational
- Early Help

Measurement criteria:

- To narrow the gap in pupil outcomes so that pupil premium children are achieving in line with peers.
- Barriers to learning, such as behaviour, attendance, accessibility in learning are reduced or removed.