

Climate Action Plan

Stoke Gabriel Primary

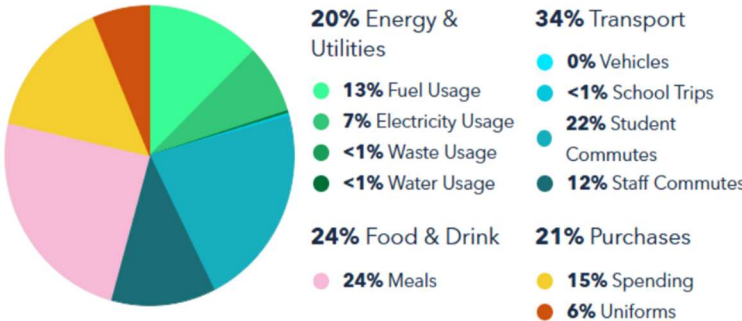
1 year plan Autumn 2025 – 2026



Climate Action Plan history	
Last reviewed:	

 will.ewens@letsgozero.org

Your school's carbon baseline: t CO₂e Calculation:

RECOMMENDED FIRST STEP																		
ACTION	NOTES	TRACKER																
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.  <table><tr><td>20% Energy & Utilities</td><td>34% Transport</td></tr><tr><td>13% Fuel Usage</td><td>0% Vehicles</td></tr><tr><td>7% Electricity Usage</td><td><1% School Trips</td></tr><tr><td><1% Waste Usage</td><td>22% Student Commutes</td></tr><tr><td><1% Water Usage</td><td>12% Staff Commutes</td></tr><tr><td>24% Food & Drink</td><td>21% Purchases</td></tr><tr><td>24% Meals</td><td>15% Spending</td></tr><tr><td></td><td>6% Uniforms</td></tr></table>	20% Energy & Utilities	34% Transport	13% Fuel Usage	0% Vehicles	7% Electricity Usage	<1% School Trips	<1% Waste Usage	22% Student Commutes	<1% Water Usage	12% Staff Commutes	24% Food & Drink	21% Purchases	24% Meals	15% Spending		6% Uniforms	Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions. Aligned with the Department for Education's Sustainability and Climate Change Strategy, Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you with the information you need to help inform your Climate Action Plan. Calculating your carbon footprint is a great first step on your decarbonisation journey. It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support. If you choose to complete this action, you can add your carbon baseline and the calculation date to the yellow box above. You can then repeat the calculation in 12 months' time to see the difference.	
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Progress Key

Not Started

In Progress

Stalled

Complete

★ = high carbon reduction actions

GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Su 25 Review: Su 26	AE		
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Au 25 Review: Au 26	AE		
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: Au 25 Review: Au 26	AE		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Install a smart meter Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks .	Start: Au 25 Review: Au 26	MM		
 Optimise our BMS/BEMS settings and ensure our heating and hot water systems have efficient timings and temperatures set 18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C).	Start: Au 25 Review: Au 26	MM		
Install TRVs on radiators Install thermostatic radiator valves (TRVs). These will maintain the room at a set temperature and allow local control of heating.	Start: Au 25 Review: Au 26	MM		
Investigate the potential for solar panels Find out who we need permission from and contact solar providers to check the suitability of our roof spaces and the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check we are getting options that work well for our setting. Providers we	Start: Au 25 Review: Au 26	MM		

suggest checking with: Solar for Schools & Eden Sustainable .				
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ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through: Nature helpers Eco Council	Start: Au 25 Review: Au 26	AE NP		
Take part in a switch off and power down campaign Take part in a switch off campaign weekends, evenings and holidays. Encourage devices, sockets, boards and laptop trolleys to be turned off over night. Power down- with a focus on fridges and freezers.	Start: Sp 26 Review: Su 26	AE		

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Weigh food waste from kitchen and plates, share results, and set a target to reduce this	Start: Sp 26 Review: Sp 26	DW AE		

Children to help with a daily weigh-in of food waste as part of eco councils work to enhance their understanding of the scale of food wastage. Feed findings back to Dan and Ms Eeles to make necessary changes to dishes/menu. Sharing the results with teaching staff and pupils in assembly can motivate everyone to reduce their food waste even further.				
Improve composting and food waste facilities Improve composting for small items like snack-time fruit, as a supplement to main regular food waste collection. Nature helpers to launch.	Start: Au 25 Review: Sp 26			

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Evaluate our uniform exchange and extend existing reuse. Evaluate our uniform exchange to track how many items are being re-used, and take steps to increase its uptake e.g. improved communications to the wider school community/ access.	Start: Au 25 Review: Sp 26			
Replace ICT equipment that is at end of life with energy-efficient alternatives Purchase new IT equipment based on energy efficiency ratings and considering buying second hand and refurbished IT equipment to lower the cost and carbon footprint. <u>Pure IT</u> are one option for this.	Start: Au 25 Review: Sp 26			
Follow sustainable practices when choosing products This approach involves purchasing products that were designed and produced ethically and sustainably, are non-toxic or made from materials that can be recycled or managed sustainably as waste. This action can follow or	Start: Au 25 Review: Au 26			

support the development of a sustainable procurement policy.				
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WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Provide students with education on the importance of reducing, reusing and recycling correctly Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. Work with DCC waste and recycling. Engage with Cove Project, Surfers Against Sewage and other local initiatives to raise awareness with our pupils.	Start: Sp 26 Review: Su 26	AE		
Run waste/plastic reduction initiatives or campaigns with pupils and staff Take school-wide action to reduce waste. Plastic free snacks at break.	Start: Sp 26 Review: Su 26	AE		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Develop an active travel plan Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. Explore if our local authority offers support for this. DCC walking bus?	Start: Sp 26 Review: Su 26	AE		
Provide cycle proficiency lessons in school	Start: Sp 26 Review: Su 26	LT AE		

Host cycling proficiency lessons in our school grounds, such as Bikeability .				
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2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey	Start: Sp 26 Review: Su 26	AE		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Raise awareness around water consumption and efficiency Engage with our local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: Su 26 Review: Au 26	AE		
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	Start: Au 25 Review: Su 26	AE NP HB		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Continue to work with the Horticultural Society and biodiversity project Develop work with the team to make seed bombs and increase wild flower sites around school and plant pollinator friendly plants around school.	Start: Au 25 Review: Su 26	NP HB AE		
Support nature club to have a wider impact Continue to run Nature club for pupil. The club helps develop the school site for sustainability, nature, outdoor learning and staff and pupil wellbeing.	Start: Au 25 Review: Au 26	NP		
Develop accessible outdoor spaces that enable all children to connect with nature Enhance opportunities for all children's learning to be enhanced by outdoor learning and connecting to nature.	Start: Au 25 Review: Au 26	AE		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Set up an Eco Council for pupils to lead on sustainability initiatives Establish a student Eco Council. Consider inclusivity and longevity of projects so that as many pupils as possible can take part throughout their time at school.	Start: Au 25 Review: Su 26			
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content and developing skills through Carbon Literacy Training , Climate Fresk or Let's Go Zero session that can be delivered in person at staff INSET or remotely.	Start: Sp 26 Review: Sp 26			

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Complete a curriculum audit Complete a curriculum audit to understand how and where sustainability currently features in our curriculum as well as where there are gaps and make amendments.	Start: Sp 26 Review: Sp 26	AE		

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: Su 26 Review: Su 26			
Provide opportunity for all pupils to take leadership on sustainability Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.	Start: Su 26 Review: Su 26			



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