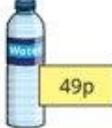
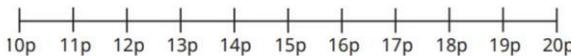
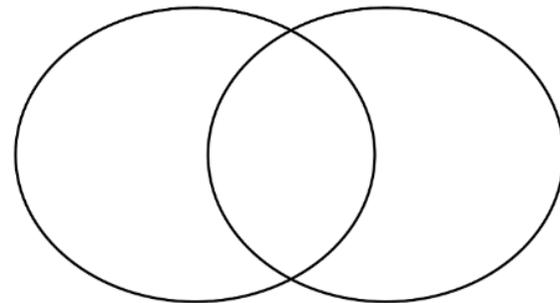




English	Maths	Foundation
<p>In preparation for our end of unit write, I would like you to do some research, either with available books at home, or (supervised) online research.</p> <p>What precious stones do you know?</p> <p>List them and think of the emotions, opposites and colours used to describe them. (e.g. emerald for jealousy, ruby for blood, diamonds for fire and sparkle).</p> <p>Which stone inspires you? Choose the stone you wish to write about. Draw your precious stone of choice and record expanded noun phrases around your drawing, to describe your stone.</p> <p>At the bottom of your page, make notes to answer the following questions, to prepare for drafting your story:</p> <p>In our book, the main character, Blue John, was warned never to leave the cavern. He disobeyed and eventually was turned to stone. What warning might your main character be given, which they disobey?</p> <p>How might they disobey it, and so in the process be turned to stone?</p>	<p>Please, complete a couple rounds of TTRS, today.</p> <p>Maths task:</p> <p>LF/ Estimating money (including the decimal place)</p> <p>Read the Problem Solving question below:</p> <p>Jack buys a packet of sweets and a bottle of water.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>37p</p> </div> <div style="text-align: center;">  <p>49p</p> </div> </div> <p>Estimate the total cost of the packet of sweets and the bottle of water.</p> <p>Will the actual total cost be more or less than your estimate?</p> <p>Can you come up with some more complicated questions of your own, for a parent/carer/sibling to answer?</p> <p>Look at your home shopping list for inspiration and remember that to estimate you round to the nearest multiple of ten.</p> <p>Key questions to check you can complete the PS question above:</p> <ul style="list-style-type: none"> • What is estimating? • What is a multiple of 10? <p>Fluency questions to answer:</p> <p>FL1</p> <p>Use the number line to work out which multiple of 10p each amount is closer to.</p> <div style="text-align: center;">  </div> <p>▶ 18p is closer to ____ p than ____ p.</p> <p>▶ 12p is closer to ____ p than ____ p.</p>	<p>Get outside!</p> <p>Task 1: What creepy crawlies can you spot? Can you identify them? <i>Extra challenge:</i> what is their scientific (Latin) name? (Use supervised online research to discover!)</p> <div style="text-align: center;">  </div> <p>Task 1:</p> <p>Come up with some yes/no questions to group your creepy crawlies, such as:</p> <ul style="list-style-type: none"> • Does it have legs? • Does it have fur? • Does it have feathers? • Does it have wings? • Does it have antennae? • Does it live underground? <p>Task 2:</p> <p>Draw a Venn Diagram on a large piece of paper.</p> <div style="text-align: center;">  </div> <p>e.g.</p> <p>In your Venn Diagram, group your finds, using one of your yes/no questions. (<i>Tip: Does it have wings, might be a good question to use.</i>)</p>