

## Prime areas

**Ladybirds Class – 2024/2025  
Summer 2**

## Specific areas

## Characteristics of Effective Learning

### Personal Social and Emotional Development

- PSHE – Changing Me!
- Building learning power (BLP) – The 4 r's – Resilience, Reciprocity, Reflectiveness and Resourcefulness
- Transition
- Trying new activities – Sports trips
- Introduce challenge card – challenge of the day

### Physical Development

- PE – Athletics
- Sports trips – Go Ape!, Multi-skills event, Sports Day, Community sports day
- Threading, cutting, weaving, playdough, fine motor activities
- Handwriting – letter formation
- Cutting with scissors
- Handle tools, objects, construction, malleable materials with increasing control

### Communication and Language

- Model and encourage children to use scientific vocabulary
- Oracy – Takes part in discussion
- Sustained focus when listening to a story – introduce stories with less pictures/longer stories
- Asks how and why questions
- Describe events in some detail

### Literacy

- Bookbuds
- Phase 3 and Phase 4 phonics consolidation
- Tricky words
- Capital letters/Lower case letters
- Finger spaces
- Grapheme/Phoneme correspondence

### Understanding the World

- RE – What places are special and why?
- Outdoor learning
- Holidays in the past
- Dinosaurs and prehistoric past
- Living things and their habitats
- Caterpillar to Butterfly life cycle

### Expressive Arts and Design

- Music- Big Band
- Art – How can we explore 3D materials?
- Insect hotels
- Repeat pattern printing roller

### Mathematics

- Manipulate and rotate 2D shapes
- Compose and decompose shapes
- Sharing and grouping
- Even and odd
- Doubles
- Repeating patterns
- Visualise, build and map

### Umbrella Narratives:

The Big Book of Bugs, Dear Dinosaur, The Lighthouse Keepers Lunch.

### Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

### Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

### Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

### Key vocabulary

past, present, egg, chrysalis, caterpillar, butterfly, life cycle, grown-up, change, worry, excited, memories, names of animals, live, on land, in water, environment, ocean, plant, tree, bush, flower, vegetable, herb, weed, animal, names of plants and animals they see, name of a contrasting environment e.g. beach, forest

### Ideas to support your child's learning at home.

- Talk with an adult about moving to year 1. What do you wish for in year 1? What would you like to learn about? Draw a picture and write about your wish inside a star.
- Write a letter to someone special which you can send in the post box. Use your phonics to sound out the words. Don't forget your finger spaces.
- We are learning about the life cycle of a butterfly. Find out about another life cycle for example 'a ladybird'. Can you draw the pictures of the life cycle and write some key facts about what happens.