

Courage  
Community  
Character  
Creativity

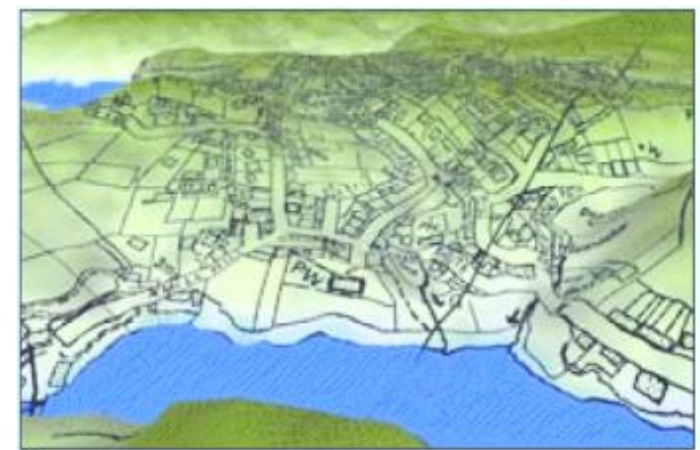
Stoke Gabriel Primary School

# HERE WE ARE

## WHOLE SCHOOL ENQUIRY JOURNEY

### GEOGRAPHY

Where is 'here'? What is it like 'here'?



## Let's Do It!

**EYFS**  
**Location:**  
Develop 'place relationships' and vocabulary through small world play.

**KS1**  
**Location:**  
Where we are: village, county, country; continents, and oceans.

**EYFS**  
**Be Geographers!**  
Let's pretend to be explorers - what do you need for a trip to the desert?

**KS1**  
**Be Geographers!**  
What can we find out? Village-based field work and map workshops.

**EYFS**  
**Map skills:**  
Use a large 'plan' of the classroom + cut-out shapes for location games.

**KS1**  
**Map skills:**  
Map route taken using symbols + a key and compare to aerial photo.

**LKS2**  
**Location:**  
The British Isles + the South West: capital cities, counties...

**LKS2**  
**Be Geographers!**  
'STOKE GABRIEL DETECTIVES.' Follow map, collect + present info.

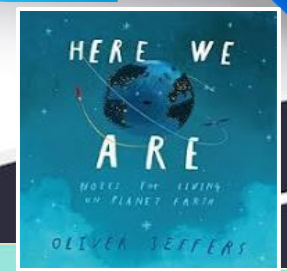
**LKS2**  
**Map skills:**  
Maps, compass points [8], basic grid references + the National grid.

**UKS2**  
**Location:**  
The Br. Isles + the South West: urban + rural, transport links, AONB...

**UKS2**  
**Be Geographers!**  
'WINDOW' How humans have impact on the environment.

**UKS2**  
**Map skills:**  
Eastings, northings, reading scales, maps for different purposes...

**'Here We Are'**  
The 'journey' from space to our school, using Google Earth.



Can you identify UK, Cornwall, Devon, the river Dart, Stoke Gabriel?

What do you notice?  
What does it make you think about?

Can you see our school?  
What do you recognise?

What does the land around our school look like?  
What is it like here?

**Here We Are**  
**What is it like 'here'?**  
What can we do to find out?

**Here We Are**  
**Where is 'here'?**  
Capture ideas in Journals.

How do you feel to be back together in the school?

**Discuss, Discover, Decide**

What feels the same as last year?  
What feels different?

What have you missed?  
What are you looking forward to?

**UKS2**  
**Be Geographers!**  
Village-based field work – land use and clues to the past.

**UKS2**  
**Be Geographers!**  
Research; gather data; record info; interview people; collect evidence...

**LKS2**  
**Be Geographers!**  
Is Stoke Gabriel a 'good' place for three generations to relocate to?

**LKS2**  
**Be Geographers!**  
Investigate 'quality' of local area and organise findings.

**KS1**  
**Location:**  
Show direction + distance using signpost maps + compass points [4]

**KS1**  
**Be Geographers!**  
Compare rural and urban settings in stories, illustrations + from experiences.

**KS1**  
**Map skills:**  
Draw maps for others to follow, developing own symbols and key.

**EYFS**  
**Location:**  
Use programmable floor toys to understand place + develop direction.

**EYFS**  
**Be Geographers!**  
Enjoy an expedition to the locality beyond our school.

**EYFS**  
**Map skills:**  
Sequence 'expedition' photos + place on a simple map of the locality.

**ALL AGES**  
Create age-appropriate maps of our locality, drawing on recent learning.

**ALL AGES**  
Reflect on learning and contribute to whole school celebration of learning.

**ALL AGES**  
'NOTES FOR LIVING ON PLANET EARTH' Prompted by Oliver Jeffers and the CLPE sequence.

**UKS2**  
Collate info to produce reports: STOKE GABRIEL, HERE WE ARE: 2020

**LKS2**  
Collate info to write reports: STOKE GABRIEL, A PLACE TO CALL HOME?

**EYFS**  
Led by the children, describe where 'here' is – school, local area, planet...

**KS1**  
Describe STOKE GABRIEL, 2020, as Geographers.

## Share, Celebrate & Reflect

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