

Activate Curiosity/ Let's Do It

Reflect

Celebrate



ACTIVATE CURIOSITY:
Lost Property! Suitcase found!
Who could the suitcase belong to?
What does it have inside?

Deepest Darkest Peru Do all bears eat Marmalade?

ENGLISH- Practice/shared writing
Children to write a shared class story about Paddington having an adventure in school ([Link to Year 1 Woodland](#))

MUSIC: Music from late 1950' and early 1960's.

Dragonflies Teddy Bear Lunch (picnic depending on weather)

- Teddy Bears Picnic in Woodland Learning Area
- Selection of sandwiches made by the children
- Year 1s show Year 2 their Woodland Learning Projects.

GEOGRAPHY

Where in the world is Peru?
How many countries can we identify in South America? What is similar and what is different?
Can we find the Amazon River?
Can we find the Amazon rainforest.

60 % of Peru is covered in rainforest. Why are rainforests under threat? What can we do to help.

Non Chronological report of rainforests.

ENGLISH- Exploring the text:
Character Description:
A Bear Called Paddington by Michael Bond
Letter Writng: as above
Adventure Story: as above

British Values.
Democracy. The Rule of Law.
Tolerance. Respect. Liberty

Dragonflies Summer Term 2019

ART
Andy Warhol – Pop Art. Marilyn – The Queen - Paddington

ENGLISH- Independent writing.
Children to write their own Paddington adventure story.

PE
Cricket
Tri Golf

GEOGRAPHY
Compare and contrast Lima (capital of Peru) and London (capital of Great Britain).

COMPUTING – Google Earth – Google Expedition (Amazonian Rainforest)

PSHE – Community
How can we look after our school community? How can we play a part in the local community?

MATHS
Consolidation of learning – methods for addition, subtraction, multiplication and division.

Statistics and Time.

SCIENCE

Living things and their habitats-
children will learn about rainforest habitat and the plants and animals that live there. We will find out about spectacled bears, sloth, tree frogs and other animals native to Peru.