

ACTIVATE CURIOSITY

WHO IS HARRIS BURDICK?

A mysterious person...

A strange event...

A folio of images, titles and captions...

An unsolved case.

Spiders venture forth, to the ends of imagination.

Assessments & Residential

This half term sees the end-of-Key- Stage statutory assessments; Year 5 will have their (less formal) assessments in June. Both Y5 and Y6 end this half term with a residential experience which will see them meeting challenges in the great outdoors.

First half
Summer Term
Y5/6

Provocation

Spiders are invited to apply for positions at 'The No.1 Stoke Gabriel Detective Agency'.



LET'S DO IT!

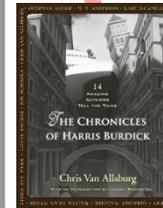
English

The Harris Burdick Mystery
If a picture is good, it tells many stories.

This sequence is designed to develop higher-level reading and writing strategies and critical thinking skills: deducing, inferring, making connections, delving deeply - making meaning from the Harris Burdick illustrations and their titles/captions. Then, they will each plan and write a creative narrative piece, inspired by the drawing of their choice from the collection.

At the end of the half term, we will return to the question: What happened to Harris Burdick?

Maths:
addition,
subtraction,
multiplication,
division,
fractions,
decimals,
percentages,
geometry,
explaining,
reasoning,
proving...



CELEBRATE & REFLECT

Celebration of Learning:

On Monday 20th May, please come to school dressed as a detective! We will be concluding our theme in 'Hercule Holmes meets Ruby Marple in Midsomer Paradise' fashion, by addressing the question: What happened to Harris Burdick?



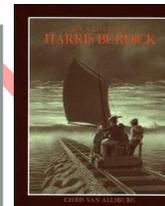
History and Geography

'The gift of the Nile.'

For this short half term, we expand our focus on Ancient Egypt, with Y5 engaging in research linked to their shaduf challenge – the importance of the Nile. If time allows, we will all engage in drama responses to images of daily life revealed in tomb paintings.

'The Valley of the Kings, 1922.'

We will imagine what it must have been like to be involved in the discovery of Tutankhamun's tomb; we will investigate the death of this famous boy pharaoh; and we will consider whether tombs should be opened and whether treasures should be dispersed to museums around the world. A brief look at other early river civilisations will lead us neatly in to the theme after half term: Rivers.



Art & Design

Art meets Maths as we use scaling skills to enlarge squares of a River Nile scene of ancient times. Requiring careful colour mixing, as well as attention to detail, together we will produce a piece of art to be proud of [if all goes well].

Science

Chemistry: Reversible and irreversible changes

The children will be working scientifically to investigate changes to states of matter, including sieving, filtration, evaporation, and crystallisation.

Home Learning

You will receive a separate sheet detailing the choices for your homework this half term – all based around this theme: the importance of the afterlife to Ancient Egyptians.



Spiders Class
SUMMER Term 1
2019

