

Activate Curiosity/ Let's Do It

Reflect

Celebrate

**ACTIVATE CURIOSITY:**  
Predict how our story might end "Escape from Pompeii". Will they escape in time?

**HISTORY**

I can identify and talk about key Roman characters and stories.

**ENGLISH- Innovate**  
Chn to create a report about Roman houses and how they developed over time.

**SCIENCE**

Investigate how the requirements for plants vary from plant to plant.  
Investigate the way in which water is transported within plants

**SCIENCE**

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.  
Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions  
Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

**HISTORY**

Describe the spread of the Roman Empire. Has anyone moved from another area? Who has travelled the furthest?  
Locate the Roman era on a timeline.

**ENGLISH- Imitate Fiction/ Non- Fiction:**  
Read "Escape from Pompeii" and "Through Time Pompeii"  
Chn to write newspaper reports about the events.  
Poetry

**RE theme**  
Christianity  
Judaism

**Butterflies Class  
Summer Term 2019**

**ENGLISH- Invent**  
Children to write their own information report. Chn to write their own poem.

**ART: Roman Mosaic**

**SCIENCE  
Plants:**

- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow)
- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

**MATHS**  
Fractions and Decimals  
Shape  
Statistics  
Mass/ Capacity  
Money

**HISTORY**

I can describe daily life in Roman times.  
I can describe the effect of the Romans on life in Britain now and in the past.

**COMPUTING**  
PSHE

**PE**  
Cricket  
Tri-Golf