

Activate Curiosity/ Let's Do It

Reflect

Celebrate

ACTIVATE CURIOSITY:

Predict how our story might end "Escape from Pompeii". Will they escape in time?

HISTORY

Describe the spread of the Roman Empire. Has anyone moved from another area? Who has travelled the furthest?

Locate the Roman era on a timeline.

ENGLISH- Imitate Fiction/ Non- Fiction:
Read "Escape from Pompeii" and "Through Time Pompeii"
Chn to write newspaper reports about the events.
Poetry

ENGLISH- Innovate
Chn to create a report about Roman houses and how they developed over time.

RE theme
Christianity
Judaism

Butterflies Class Summer Term 2019

SCIENCE

Investigate how the requirements for plants vary from plant to plant.

Investigate the way in which water is transported within plants

SCIENCE

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

ENGLISH- Invent

Children to write their own information report. Chn to write their own poem.

ART: Roman Mosaic

COMPUTING
PSHE

PE
Cricket
Tri-Golf

HISTORY

I can describe daily life in Roman times.

I can describe the effect of the Romans on life in Britain now and in the past.

SCIENCE

Plants:

- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow)
- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

MATHS
Fractions and Decimals
Shape
Statistics
Mass/ Capacity
Money