



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Development of the outdoor play provision at lunchtimes through our 'Your playtime matters' project; promoting safer, more engaging, relaxing and enjoyable playtimes.</p> <p>Continued links with PCSA and schools within the Link academy to compete in tournaments and festivals with other schools in Torbay.</p> <p>Partnership links PCSA and our academy specialist PE coach (Matt Tanner) to access high quality CPD opportunities for teaching staff, developing our strengths in Dance and Gymnastics. New equipment to improve our potential to deliver gymnastics.</p> <p>Partnership with Premier sports and other local providers (local dance and taekwondo teachers) to offer at least two after school clubs a week.</p> <p>Further use of the local community and environment to enrich students' experience of PE and physical development (e.g. whole school walks, woodland learning, taekwondo, cycling, sailing and performing at the Princess theatre).</p>	<p>Further staff CPD on the new academy-wide planning and assessment materials.</p> <p>Develop a wider range of EYFS/ KS1 opportunities for physical development through extra-curricular experiences within the school and its community.</p> <p>Further developing opportunities for physical activity within the whole school day through:</p> <ul style="list-style-type: none"> <li>-The development of an academy-wide KS2 'sports leadership award' to encourage a greater diversity of games being played at lunch and break times,</li> <li>-The development of woodland learning; finding opportunities for PESSPA to enhance the curriculum.</li> </ul> <p>Arrange for a greater number of inter academy sports tournaments, competitions and within Link Academy school community..</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,810.10		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Deliver regular, high quality fun fit sessions.	Specialist coach (Matt Tanner) and TA to use daily tailored ‘Funfit’ (or similar) intervention sessions to support and engage the least active/disadvantaged pupils in physical activity.	Part of sports partnership package with the Link academy for specialist PE coach (£7908)	8 children KS1-2 have benefitted from three sessions a week throughout the year. KS2 children have been trained by Matt Tanner to lead intervention sessions with KS1 children.	<b>Matt Tanner to develop Fun-fit style /intervention based ‘Morning movement’ sessions. Train children from KS2 to lead these PE intervention sessions as part of a new academy-wide ‘sports leadership’ award.</b>	
Increase attendance within (and popularity of) after school clubs	Continue links with Premier sports, specialist PE coach Matt Tanner and PCSA to provide a wide range of after school provision. Use pupil conferencing and a canvassing campaign at the beginning of the year to promote the clubs.	Part of sports partnership package with PCSA (£3374) and the Link academy for specialist PE coach (£7908)	A wide variety of after-school sports clubs have been offered this year, including; Taekwondo, Dance, Football, Gymnastics, Fencing and Multiskills. They all ran at > 50% capacity. Tag rugby and KS1 and KS2 football ran at 100% capacity and Gymnastics at 75%.		
Enrich play and physical development at break times through the ‘Your playtime matters’ project.	Order equipment, allocate the role of Play Leaders to MTAs, organise training if appropriate.	Part of the additional hours for TA (£431)	Children have been more engaged in active playtimes; regularly using the new skipping ropes, balls and rackets.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	

				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PESSPA within the school and community.	Raise profile PESSPA within school (PE notice board, school celebration assemblies) and through social media (Academy PE facebook page and school community facebook page).	Part of sports partnership package with the Link academy for specialist PE coach (£7908) and the additional hours for TA (£431)	Parents have engaged with our school community/academy sites on social media to celebrate achievements in PE. Parents were invited to watch Yr6 perform their dance at the Princess theatre and were invited into school to watch our KS1 taekwondo and KS2 classes perform a dance.	<b>Matt Tanner to continue to regularly update the Link Academy PE facebook site.</b>  <b>Development of an 'Athelete of the week' award to promote PE in assembly</b>  <b>Arrange opportunities for children in KS1 and 2 to perform in a dance show.</b>
Promote cross-curricular opportunities	Continue to employ Level 3 Forest school Leader to utilise the school's Woodland learning area and work with teachers to link outdoor learning and physical activity to the whole school cross-curricular rolling programme.	Part of the additional hours for TA ( 431)	PESSPA developed in a variety of ways through 'Woodland learning' from physical development to developing skills in team work, co-operation and leadership.	<b>Staff to continue to share ideas in order to make cross-curricular links with PE.</b>  <b>Continue to develop woodland learning; finding opportunities for PESSPA to enhance the curriculum.</b>
Promote healthy lifestyles and healthy eating	Utilise the school kitchen (and the expertise of our school chef, Barbara) to give every student in school an opportunity to cook a healthy recipe and consider its nutritional value.	£387	All students within school have had at least one session cooking session with Barbara.	<b>Continue to promote healthy eating through the use of food technology</b> <b>Develop a healthy lunch award which promotes learning about nutrition with MTAs.</b>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Share good practice across the academy	PE co-ordinators in each of the Link schools to attend termly development meetings.	Part of the additional hours for TA (£431)	Termly sharing of good practice, ideas and resources	<b>PE co-ordinators to continue to attend termly development meetings.</b>
Academy wide consistency in PE assessment	Matt Tanner to Train staff in using the new academy-wide assessment tool which he has developed.	Part of sports partnership package with the Link academy for specialist PE coach (£7908)	Assessment tool has been used by Matt Tanner and staff together to create a baseline of all pupils.	<b>Staff to work with Matt T to use assessment tool to track and analyse pupil progress in PE to improve outcomes for children.</b>
Improve delivery of PE within all key stages	Matt Tanner to team teach PE with members of staff each week in a range of sports. Develop a culture of trying out new sports and instructional approaches.	Part of sports partnership package with the Link academy for specialist PE coach (£7908)	Teaching staff feel they have been well supported this year and have had the opportunity to deliver a variety of new sports.  In an anonymous staff survey in the Summer term, staff reported increased confidence delivering dance, gymnastics, volleyball and basketball.	<b>Matt Tanner to send questionnaire to staff to ascertain areas for more focused CPD this year.</b>  <b>Structured approach of peer assessment between Matt Tanner and teaching staff; this will include observations of Matt Tanner, team teaching and then staff 'having a go' at new instructional approaches.</b>



Use ICT to broaden the potential for teaching and learning within PE lessons.	Encourage greater use of ICT to enhance the PE curriculum.	Part of sports partnership package with the Link academy for specialist PE coach (£7908)	<p>Matt Tanner has used i-pads for video analysis this year. Pupils have had the opportunity to watch their movements in gymnastics, dance and basketball in slow-motion</p> <p>Ipads have also been used to celebrate PE and share our successes on the school community facebook page.</p>	<b>As part of the CPD team-teaching model, Matt Tanner to encourage staff to use Ipads within PE sessions and provide training in video analysis where necessary.</b>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise 'Bikeability week' for year 5 and 6 Spring term 2020	Bikability Provider to train Year 5 and 6 in cycling proficiency.		All Yr5 pupils participated in level 2-3 in bikeability. 92% of students in Year 5 received their proficiency award and have been out cycling on the road since. The children had a visit from local sports personality Lucy Goldsmith talking about her current European cycle tour.	<b>Organise 'Bikability week' for Spring term 2021.</b>
Utilise the outdoor environment and local community to promote physical development.	Continue to develop Woodland learning area to promote physical activity and development. .  <i>"At Woodland learning we play a range of collaborative and individual games which support and develop physical skills as well as tactics which support team games. We offer tool work which develops both fine and gross motor skills and have a range of physical obstacles such as the climbing tree, seesaw and rope swing which challenge their agility and balance alongside developing risk assessment skills. We work on core skills such as running and jumping on challenging terrain offering different child specific challenges"</i>	Part of the additional hours for TA (£431)	Woodland learning area has been developed with the purchase of a shed to store new equipment. Tools and equipment have also been purchased through a grant gained from the Woodland learning trust.  Pupils Yr3-4 have participated in 12 hours of woodland learning this academic year. Due to the lockdown restrictions, the remaining pupils did not get the opportunity to participate in Woodland learning.  6 KS1 pupils (who have previously been disengaged with sports) have benefitted from weekly woodland learning for the whole of the Autumn term.	<b>Liase with staff to organise a potential cycle trip along the Plym valley cycle trail once they have received their bikability awards.</b>  <b>Continue develop Woodland learning area to promote physical activity and development of fine and gross motor skills.</b> <a href="https://www.researchgate.net/publication/238729339_Physical_activity_at_Forest_School">https://www.researchgate.net/publication/238729339_Physical_activity_at_Forest_School</a>  <b>Forest school leader outdoor first aid certificate to be renewed in 2 years time.</b>

Offer students new and exciting opportunities for sport and physical activity.	Audit and update equipment for current and upcoming units of delivery.	Equipment £1920	Equipment purchased for handball, volley ball, football, hockey and gymnastics enabling more pupils to participate in a wider variety of sports. Storage solutions have also been purchased for better maintenance of PE and playground equipment using money raised from FOSS.	<b>Audit to be made every September to ensure that we have the resources we need to support the yearly rolling programme for PE.</b>
	Increase staffing at play/lunchtimes.	Staffing costs/additional hours for TA £431		
	Make links with Stoke Gabriel Boat Club/Sailing Club and arrange for a Yr 5/6 sailing week.	Stoke Gabriel boat club £430	27 yr 5&6 children participated in our sailing week. 33% of these pupils have been sailing since and a further 15% have enrolled on the Summer sailing programme.	<b>Arrange for another 'on the water' week for year 5/6 Winter term 2020</b>
	Make links with other local OECs to arrange for an 'Adventure sports day' for year 3 and 4-with the aim to broaden their interests in sport. E.g. skateboarding/climbing/paddleboarding.	n/a	Year 3 and 4 did not have the opportunity to attend the 'Adventure day' planned this year due to the lockdown restrictions.	<b>Make links with other local OECs to arrange for an 'Adventure sports day' for year 3 and 4-with the aim to broaden their interests in sport. E.g. skateboarding/climbing/paddleboarding.</b>
	Make links with specialist sports coaches to work with EYFS and Yr1 within school.	Taekwondo 362.73	Year 1 and 2 had 12 weeks of Taekwondo sessions in school led by specialist sports coach, Lesley Mc Ghie. EYFS did not get the opportunity due to the lockdown restrictions.	<b>Make links with specialist sports coaches/dance teachers to work with EYFS and Yr1 within school.</b>

	<p>Organise swimming for KS2 in the Spring term at Brixham pool.</p>	<p>Paid by FOSS/parent contribution</p> <p>Transport to festivals and events £1949</p>	<p>All KS2 pupils participated in swimming this year during the Autumn term.</p>	<p><b>Arrange Swimming and Transport (liase with FOS) Autumn 2020</b></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise opportunities for KS1 and 2 children to become involved in a wider range of competitive sports	PCSA Sports Partnership to deliver regular interschool festivals each half term for KS1 and 2 children.  Organise transport for events, festivals and tournaments	Part of sports partnership package with Link academy for specialist PE coach (7908) and PCSA (£3374)  Transport to festivals and events £1949	Pupils participated in a range of KS2 sports festivals and tournaments this year including athletics, tag rugby, handball and dance. Unfortunately, many events organised were cancelled due to the Covid restrictions	<b>Arrange for a greater number of inter academy sports within Link schools. PE co-ordinators within the link academy will be aiming for one KS1 event and two KS2 events per term , considering staffing and transport.</b>  <b>Teaching assistant Lee smith to look into joining our school in with a local primary football league</b>
Whole school participation in sports day	Identify track lines on school field Sports day. Audit sports day equipment and complete order form for equipment to support Sports day 2020.	N/A	Sports day cancelled this year due to COVID Instead, our school parent fundraising team (FOSS) organised a 'virtual sports day' to promote PE and raise money for the school.	<b>Organise tracklines for school field, Summer term 2021</b>  <b>Complete the order form (based on last year's audit) for equipment to support Sports day 2021.</b>



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