Year B – 2018/19

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|  | **AUTUMN** | | **SPRING** | | **SUMMER** | |
|  | **Where will your Wellies Take you?** | **What would you need to survive as a Polar Explorer?** | **The Egyptians** | | **Rivers** | |
| English | Where my Wellies Take Me – Michael Morpurgo (Recount & Poetry) | Flossie Albright’s War Diary  (Recount and range of formality in writing) | Adolphus Tips - Narrative | Survival at 40o – Chronological Report based on an extreme environment | The Day the Crayons Quit - Narrative | Are Humans Damaging the Atmosphere? Catherine Chambers (Non – Fiction) |
| Maths | **Place Value**  **Addition and Subtraction** | **Addition and Subtraction**  **Shape**  **Money** | **Multiplication and Division**  **Fractions** | **Measurement**  **Length, height, mass, capacity and temperature** | **Multiplication and Division**  **Fractions, Place Value and Subtraction** | **Time**  **Problem Solving and Investigations** |
| Science | The Digestive System | Living things and their Habitats | Properties and Changes of Materials  Forces | |  | Living Things and their habitats  Why don’t polar bears live in Peru? |
| PE | Sailing  Tag Rugby  Outdoor Learning | Gymnastics  Dance | Handball  High 5 Netball | Tennis  Outdoor Learning | Cricket | Cricket |
| History & Geography | Local Area Mapping  What is this place like? Rural/urban  Types of settlement – farm, village, town, city, capital city…  What is a landmark? Local, regional, London… | What happened at Slapton Village during the second world war?  ‘One moment in time’:  School-wide history-led day – The Great War, 100 years since end, 1918 - 2018.  Poppies for peace.  Memorial in church and local names. | Mapping  The River Nile  The culture of the Ancient Egyptians – compare and contrast. | | A local study of Stoke Gabriel and the River Dart.  Trace the river dart from the moor to the coast. | |
| Computing | Ongoing development of skills using Microsoft packages  Staying safe online | Create repeating pattern for Wall Paper using Publisher or equivalent | Use computer programs to collect save and handle data.  Use a communication tool to go beyond emailing- E.g. blogging. | **Programming** – use of Scratch or equivalent.  To understand the effect of inputs (adding data into a program or computer system) and outputs/variables | **Simulate Physical Systems** (anything that we can attach to a computer other than a screen, eg, lights, buzzers and motors) **through the use of programs.**  Using the internet effectively | |
| Art D&T | William Morris | Clay candle holders  Knitting |  |  |  |  |
| Music | Ukele with Mid Devon Music | Carol Concert – Harmony and choral singing | Drumming with Mid Devon Music | |  | School Production |
| RE | Hinduism  (Following Emmanuel Project Scheme of Work) | | Judaism  (Following Emmanuel Project Scheme of Work) | | Christianity  (Following Emmanuel Project Scheme of Work) | |
| Enrichment |  | Slapton Trip  Bristol Trip  World War 2 Day | Mandarin  Writing New Year messages to class in Beijing | Writers Café | Bolberry Residential |  |
| Values and 5 Star Pledge | Local Walks  Community Café | Carols Performance  Polar Explorer Fun Day (science based) |  |  |  | School Production |

**Year A – 2019/20**

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|  | **AUTUMN** | | **SPRING** | | | **SUMMER** | |
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| English | How the Whale Became - Narrative | Extreme Animals – Non-Fiction | How to become a Superhero – Instructional Writing | The Highway Man – Narrative/Poetry | | The Princess’ Blankets – Narrative for a traditional tale. | Street Child - Narrative |
| Maths | **Place Value**  **Addition and Subtraction** | **Shape**  **Money** | **Multiplication and Division**  **Fractions** | **Measurement**  **Length, height, mass, capacity and temperature** | | **Place Value – Year 1**  **Statistics – Year 2**  **Geometry** | **Time**  **Problem Solving and Investigations** |
| Science | Evolution and Inheritance | All living things and their habitats | Circulatory System | Simple Machines | | Light | Space |
| PE | Tag Rugby  Outdoor Learning | Gymnastics  Dance | Handball  High 5 Netball | Tennis  Outdoor Leanring | | Cricket | Cricket |
| History & Geography | Mayans | ‘One moment in time’: School-wide history-led day – Gunpowder plot, November 5th.  Pepys’ diary: provocation - A visit from Jane, Pepys’ maid? Life in Stuart London… | Mapping and Grid-referencing using the local area linking in with Local History of Stoke Gabriel and the surrounding area. | | | Crime & Punishment and how they have changed throughout British History. | |
| Computing | Use computer programs to collect save and handle data.  Use a communication tool to go beyond emailing- E.g. blogging. | | **Programming** – use of Scratch or equivalent.  To understand the effect of inputs (adding data into a program or computer system) and outputs/variables | | | **Simulate Physical Systems** (anything that we can attach to a computer other than a screen, eg, lights, buzzers and motors) **through the use of programs.**  Using the internet effectively | |
| Music | Charanga | Charanga | Charanga | Drumming | | Drumming | Drumming  Samba Band |
| Art & D&T | Design your own creature and make a habitat | | Make your own village | | | Make a torch | |
|  | Animals in movement (to include sculpture) Linked to Rainforests. | | Landscapes | | | Still life | |
| RE | Buddhism  (Following the Emmanuel Scheme of Work) | | Humanism  (Following the Emmanuel Scheme of Work) | Christianity  (Following the Emmanuel Scheme of Work) | | Sikhism  (Following the Emmanuel Scheme of Work) | |
| Enrichment |  |  |  |  | |  |  |
| Values and 5 Star Pledge |  | Visit to Bristol | Torquay Museum for Egyptian Workshop | | Residential to Dartmoor (Monday to Friday with Spirit of Adventure. | Bolberry Camp | School Production |