

Annual Cycle of Focussed Visits 2019-20

Governors are expected to visit schools regularly to:

- **LEARN** from the Academies
- **SUPPORT** their improvement and
- **CHALLENGE** their actions, outcomes and impact.

Term 1 Autumn

<u>FOCUS: Academy Strategic Improvement Plan and Review previous Headline Data which drives the ASIP</u> <u>LEARN:</u> Go thro' & understand how the ASIP is planned and the expectations of impact <u>SUPPORT:</u> Discussions with pupils and parents to engage & develop supportive practice <u>CHALLENGE:</u> Are the priorities evidenced from a clear need? Check <u>PE & Pupil Premium:</u> L, S & C- Check policy, paperwork on website & Actions, including an evaluation of previous annual plan	<u>FOCUS: Safeguarding</u> <u>LEARN:</u> Work with AH on SG Audit, focus on procedures & GDPR <u>SUPPORT:</u> Action plan writing following audit & allocation of duties- what can Governors be involved in? <u>CHALLENGE:</u> Evaluate previous action plan and continue to monitor impact of this Action Plan <u>ASP/ Data-</u> work with AH to understand current position with data in order to track through LB meetings
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Term 2 Spring

<u>FOCUS: SEND- linked with data- Groups including disadvantage, GD etc Pupil Premium LSC Visit Invite Becky (IIH Lead) to present on Disadvantaged Pupils</u> <u>LEARN:</u> Systems in use- what are their purpose? Do they have a clear impact? <u>SUPPORT:</u> Pupil voice. Improvement & Inclusion Hub- what is offered & how that is having impact on individual schools? <u>CHALLENGE:</u> Groups, individuals progress- specific support Use ASP data on these groups <u>Improvement & Inclusion Hub:</u> L,S & C- Understand the provision & meet all staff	<u>FOCUS: Teaching & Learning including how the ASIP is moving forward.</u> <u>LEARN:</u> LSC the impact of Learning Walks and listen to Staff responses- question to develop breadth of understanding. Review any previous LWs <u>SUPPORT:</u> Talk to Co-ordinators, discuss curriculum design & set up link with a member of staff <u>CHALLENGE:</u> Take a focus subject to deepen understanding and question Co-ordinator on impact <u>ASPwith a curriculum focus/ Data:</u> develop understanding of judgements & moderation, related to progress in subject area
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Term 3 Summer

<u>FOCUS: SATs Support Heads must understand requirement</u> <u>LEARN:</u> Protocols for checking the administration of SATs <u>SUPPORT:</u> Attend some SATs sessions to check administration of SATs <u>CHALLENGE:</u> Take forward any links made with staff in subject leadership <u>Continued Teaching & Learning:</u> L,S & C in all aspects of Teaching & Learning- including focus on IT Follow up any previous T&L issue	<u>FOCUS: Evaluating ASIP and next year's focus</u> <u>LEARN:</u> Work with the Academy Head to understand priorities under consideration for next year. <u>SUPPORT:</u> Build with AH actions for the next year and discuss what has been effective/ had impact this year. <u>CHALLENGE:</u> Evaluate the 2018-19 ASIP with AHs and ensure clear evidence of effective achievement. <u>Attendance:</u> L, S & C- check procedures , protocols and effectiveness of Attendance monitoring to ensure good outcomes.
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Please ensure you complete a Visit Note with every focussed visit- they will be stored on Sharepoint from September 19