

ACTIVATE CURIOSITY

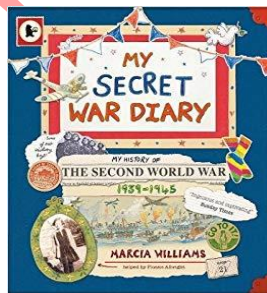
WHERE WILL OUR WELLIES TAKE US?



Part 2
Further afield and
back in time...

...ten miles, as the crow flies,
and some 75 years ago:
Slapton, 1943...
Our wellies are taking us on a
new learning adventure, in
which we will take on the roles
of **detectives, diarists** and
dramatists, to learn about a
significant event in local
history and about what life was
like on the 'Home Front'.

Provocation Day
Field Trip to Slapton –
beach and village.
What can we find out?



Field Trip Friday
Geography - first-hand knowledge
of how the land lies; how were the
unique coastal features created?
Using a map to follow a route and
to plot features; what are the
similarities and differences between
Slapton and Stoke Gabriel?
History – why is there a large
monument on the beach? What
happened here? Why? Beach-based
session – memorable learning.
The village in 1939 compared to
today...what evidence can we find?

English
Diary Writing
Another superb text to lead our
learning, 'Flossie Albright's
Secret War Diary' by Marcia
Williams. Exploring levels of
formality, with particular focus
on informal features - as used
by Flossie - and the diary genre
– as well as adverbials, tenses
and run-on sentences...
Outcome: diary entries set in
WW1 [Centenary link].
[Additional text opportunity: *The
Amazing Story of Adolphus Tips*].

LET'S DO IT!

A museum-worthy display of
period artefacts and an Anderson
Shelter in the corner of the room,
set the tone for our history theme
– using evidence and experiences
to bring meaning to our learning...

History enquiry questions:
Why did the people of Slapton
have to leave their homes
before Christmas 1943?
Why was Slapton chosen?
What impact did events in Slapton
have on the 2nd World War?
How do we remember those who
have died or been injured in wars?
What was life like for children
during the Second World War?

Art & Design
We will revisit the 'William
Morris' style, to develop
wintery motifs to create
items to sell at the
Christmas Fair. We will
make poppy-shaped clay
tea-light holders as part of
the Centenary of
the end of WW1.

Spiders Class
AUTUMN TERM 2
2018

ALetten



Maths:
*Addition,
subtraction,
multiplication,
division,
statistics, area,
perimeter...
Explaining
Reasoning,
Proving...
Flexible
thinking...*

**'One Moment in Time,
November 1918'.**
Whole school learning day –
we remember them.

English
Newspaper
Recount?
Narrative – story
with flashback?
Playscript?
To be decided

CELEBRATE & REFLECT

Celebration of Learning:
A Wartime Christmas!
Everything stops for tea,
Make do and mend,
'Send 3/4, we're going to a dance'.
Murder in the Black out,
Beetle Drive,
Community Sing-a-long....

Music
What were they
singing in 1943?
We will learn some
of the songs popular
during WW2, incl.
'Run, rabbit, run',
'Hey, Little hen', and
'Keep the Home fires
burning'.
We will also have
some specialist
whole-class music
tuition using
ukuleles and our
voices; and we will
be preparing for the
Christmas Carol
service.

Science
*Our learning continues, with a
Field Trip to the Science
Museum, Bristol, as a highlight.*