

ACTIVATE CURIOSITY

Who let the Gods out?

History

Ancient Greece 500BC - 330BC

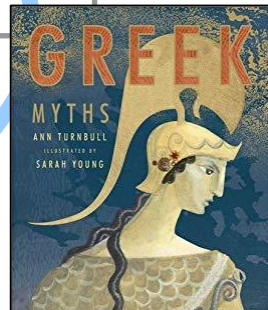
We will assume the roles of exhibition designers commissioned, by the British Museum, to develop an exhibition based on the remains of a young hoplite found in a cave near Thermopylae...

What can the 'finds' tell us about life for a young soldier in Ancient Greece?

English

The Monster in the Maze

We are using Theseus and the Minotaur as our focus myth, but our learning will include a range of other Greek myths too – as well as an appreciation of sayings that have their origins in Greek mythology, e.g. 'the Midas touch', and Greek word roots, such as 'biblio' and 'hydra'. The outcome pieces will be our own stories in the style of a Greek myth, using dialogue effectively & showing confident use of a range of sentence constructions and punctuation.



Dance/Music

The 300

We will be creating a powerful, heroic dance inspired by 'Sparta' by Swedish band 'Sabaton'. This will culminate in a performance on stage at the Princess Theatre, 10.02.2020 [day time].

LET'S DO IT!

Science: Biology

Animals, including Humans

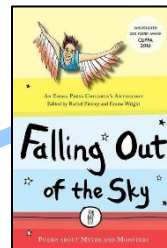
As part of our learning about the circulatory system, we will explore and touch a lamb's heart and learn about the different chambers found within. We will understand the purpose of blood and the four components that blood is made from.

Following that, we will learn about the lungs and how gaseous exchange occurs. We will also learn about how an unhealthy lifestyle can impact on the circulatory system - this will include discussing smoking and drugs. Close links will be made to PSHE.

Reading

Falling Out of the Sky

This anthology of myths and monsters will supply us with a lively source of a range of poetry in which characters and poets speak directly to the readers - with a degree of mischief and invention! We will continue to enjoy our class novel: 'Percy Jackson and the Lightning Thief'.



Art & Design

Greek vases

What can they tell us about daily life in Ancient Greece? We hope to design own vases, based on the life of the hoplite soldier, as part of the 'Museum' role-play. If time allows, we will also design 'mocktails' for the Greek gods – tailored to suit their individual personalities.



Spiders Class Spring Term 1 2020

CELEBRATE & REFLECT

Monday 10th February
Dance performance
at The Princess Theatre

Maths

Calculations, Reasoning, Investigating, Problem-solving, Measures - including volume and capacity, Fractions, Decimals, Percentages and more...

RE: What does it mean if God is holy and loving?

We will be comparing this question to Humanist ideas and we will consider whether these guidelines reflect more of a 'holy' or a 'loving' response to humanity.

WASSAIL!

Don't forget to come to the Stoke Gabriel annual Wassail and support our King and Queen, elected from Y6.

