**Final event: Children share their books with the rest of the school in a shared reading session and create a display board to go in the school hall for parents to view.**

**HOOK: Children go on a walk around Stoke Gabriel sharing knowledge of the village. Meet with Norman (Church Verger) to share secrets of Stoke Gabriel.**

History: Linked with English, children create their books about a local area using historical facts.

**History: Research the history of Stoke Gabriel/Totnes.**

**Science: Evolution and Inheritance**

**ENGLISH: Create a book about the secrets of a local place.**

**ENGLISH: Text: Secrets of Stonehenge – link to local area and the secrets of Stoke Gabriel/Totnes.**

**ENGLISH: Ripley’s Mighty Machines**

**ART How is perspective created in the painting? Look at a picture which demonstrates lines to give perspective:**

**ART Share pictures by Heaton Cooper of landscape.** Pencil drawing and shading of landscape of village from the field.

**How would you describe these paintings?**

**MATHS:**

**Units of measure**

**Methods of calculation**

**GEOGRAPHY: Share symbols used on os map. Village walk and use google earth**

**Create signs and symbols to represent features**

**PE: Gymnastics, Invasion games.**

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiRt_7b347KAhVH1RQKHfn2AngQjRwIBw&url=http://www.vanderbilt.edu/recreationandwellnesscenter/wellness/dance-class/&psig=AFQjCNFBhmb4Oa0_HuslrgkZRI7DOzpu3g&ust=1451948413651651)

**GEOGRAPHY:** **Compare large and small scale maps of the local area. What is the difference? What are the advantages/disadvantages of each? Refer to the ratio scale numbers**

**GEOGRAPHY:**

**Explain**  latitude, longitude,the Prime/Greenwich Meridian and why they are important.

**GEOGRAPHY:**

Establish using compass directions-which are the 8 directions in the classroom?

use maps, atlases, globes and digital/computer mapping to locate places.

**GEOGRAPHY: Use 1:25 000 map of village. Explain how to refer to an individual square. Choose a square. Write down the coordinates secretly. Ask if features are in that square to guess which it is, saying the coordinates**

**GEOGRAPHY:**

**Share maps from the past. How are they different?**

**DISCREET**

COMPUTING: Weekly

**ART: Create a wash effect to create a pale sky.**

**Build up a landscape**

PE: (Tuesday and Wednesday Afternoon)

MFL: Weekly

Remembering & Understanding

Applying & Analysing

Evaluating & Creating