

Courage
Community
Character
Creativity

Stoke Gabriel Primary School

HERE WE ARE

WHOLE SCHOOL ENQUIRY JOURNEY

GEOGRAPHY

Where is 'here'? What is it like 'here'?



Let's Do It!

'Here We Are'
The 'journey' from space to our school, using Google Earth.

Activate Curiosity

What do you notice?
What does it make you think about?

Can you see our school?
What do you recognise?

How do you feel to be back together in the school?

What does the land around our school look like?
What is it like here?

Discuss, Discover, Decide

What feels the same as last year?
What feels different?

Can you identify UK, Cornwall, Devon, the river Dart, Stoke Gabriel?

What have you missed?
What are you looking forward to?

Here We Are
What is it like 'here'?
What can we do to find out?

Here We Are
Where is 'here'?
Capture ideas in Journals.



EYFS
Location:
Develop 'place relationships' and vocabulary through small world play.

LKS2
Location:
The British Isles + the South West: capital cities, counties...

UKS2
Location:
The Br. Isles + the South West: urban + rural, transport links, AONB...

Dig Deeper

LKS2
Be Geographers!
Is Stoke Gabriel a 'good' place for three generations to relocate to?

UKS2
Be Geographers!
Village-based field work – land use and clues to the past.

UKS2
Be Geographers!
Research; gather data; record info; interview people; collect evidence...

ALL AGES
Reflect on learning and contribute to whole school celebration of learning.

ALL AGES
'NOTES FOR LIVING ON PLANET EARTH'
Prompted by Oliver Jeffers and the CLPE sequence.

UKS2
Collate info to produce reports: **STOKE GABRIEL, HERE WE ARE: 2020**

Share, Celebrate & Reflect

LKS2
Collate info to write reports: **STOKE GABRIEL, A PLACE TO CALL HOME?**

KS1
Describe **STOKE GABRIEL, 2020**, as Geographers.

KS1
Location:
Where we are: village, county, country; continents, and oceans.

LKS2
Be Geographers!
'STOKE GABRIEL DETECTIVES.'
Follow map, collect + present info.

UKS2
Be Geographers!
'WINDOW'
How humans have impact on the environment.

LKS2
Be Geographers!
Investigate 'quality' of local area and organise findings.

EYFS
Be Geographers!
Let's pretend to be explorers - what do you need for a trip to the desert?

KS1
Be Geographers!
What can we find out? Village-based field work and map workshops.

LKS2
Map skills:
Maps, compass points [8], basic grid references + the National grid.

UKS2
Map skills:
Eastings, northings, reading scales, maps for different purposes...

KS1
Location:
Show direction + distance using signpost maps + compass points [4]

KS1
Be Geographers!
Compare rural and urban settings in stories, illustrations + from experiences.

KS1
Map skills:
Draw maps for others to follow, developing own symbols and key.

EYFS
Map skills:
Use a large 'plan' of the classroom + cut-out shapes for location games.

KS1
Map skills:
Map route taken using symbols + a key and compare to aerial photo.

EYFS
Location:
Use programmable floor toys to understand place + develop direction.

EYFS
Be Geographers!
Enjoy an expedition to the locality beyond our school.

EYFS
Map skills:
Sequence 'expedition' photos + place on a simple map of the locality.

ALL AGES
Create age-appropriate maps of our locality, drawing on recent learning.

EYFS
Led by the children, describe where 'here' is – school, local area, planet...

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