



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Close links with PCSA who provide the Sports Partnership - Competitive sport for Key Stage 2 children - A member of staff trained to level 5 in PE - Saints Southwest Partnership from September 2018 - Close links with the other schools in The Link thorough regular Hub meetings. 	<ul style="list-style-type: none"> - CPD and up-skilling opportunities for all teaching staff - Arrange curriculum map to be drawn up by PE coordinators that reflects the sports being delivered by the partnerships with PCSA and Saint South West. -

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	17 YEAR 6 66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17888.57	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Fun Fitness Friday each week to encourage children to take part in physical activity across the school.	<ul style="list-style-type: none"> - Introduce activities all children can be involved in. - Volunteer sports coach from SDC. 		<ul style="list-style-type: none"> - All chn taking part, with the exception of 2 Year 6 chn. 	<ul style="list-style-type: none"> - Sports coach to work with an available TA, so they can run Fun Fitness Friday sessions after Easter.
Introduction of the Daily Mile.	<ul style="list-style-type: none"> - Identify track on the school field. 	TBA	<ul style="list-style-type: none"> - TBC 	<ul style="list-style-type: none"> - To arrange a contractor to look at the field and determine if possible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to raise profile of PE and sport in school and in after school activities.	<ul style="list-style-type: none"> - Sports achiever of the week. 		<ul style="list-style-type: none"> - Pupils celebrated for their sporting successes. 	<ul style="list-style-type: none"> - Ongoing celebrations through Friday celebration assembly.
Local sporting individuals to visit the school and talk to the chn about sport and encourage them to participate.	<ul style="list-style-type: none"> - Secured Sports personality to visit the school and talk to the children. 	£250	<ul style="list-style-type: none"> - Inspirational speaker to get children interested and trying out new sports. 	<ul style="list-style-type: none"> - Offer children new and exciting sporting opportunities.
Ensure there are a range of activities that are available after school through Shear Soccer, Premier Sports etc.			<ul style="list-style-type: none"> - Opportunities for children to access different sports. 	<ul style="list-style-type: none"> - Links with Premier Sports and Shear Soccer to provide different after

<p>Healthy week – have a week dedicated to sports, PE and nutrition for all classes. To finish with Sports Day.</p> <p>Opportunities to attend sports in the wider community – boating club?</p> <p>Whole school local walk</p> <p>House sports teams – to introduce rotating house teams.</p> <p>Play leaders to support play and PA at break and lunch times.</p>			<ul style="list-style-type: none"> - Arrange for outside agencies/sports clubs to deliver sporting sessions throughout the week. - Play leaders to provide play opportunities on the school field/playground 	<p>school clubs.</p> <ul style="list-style-type: none"> - Links with Saints SouthWest and liaise about a new afterschool/breakfast club. - Involving the wider community – local people and local activities/walks. - Training of Play leaders.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Kelly Yeo to increase her knowledge of the importance of PE and delivery in all key stages by undertaking a Level 5 PE course. This will enable the up-skilling of staff across the academy.	<ul style="list-style-type: none"> - A baseline of all pupils, so progress can be measured. - A questionnaire filled in by parents about their child's levels of physical activity. - Complete Level 5 qualification by summer 2018. 	£950	<ul style="list-style-type: none"> - Increased confidence in subject. - Provide effective feedback to teachers after observations. - Offer ideas and resources to colleagues to enhance their PE sessions. 	<ul style="list-style-type: none"> - Staff will benefit from having a qualified Level 5 teacher to support their PE planning and deliver CPD opportunities.
Qualified sports coach from PCSA sports partnership to deliver and support staff each week in a range of sports.	<ul style="list-style-type: none"> - Dave Lynch from PCSA to liaise with K.Yeo and staff in order to understand what types of sport staff need up-skilling in. - Tim Flint – Dynamic sports to raise confidence in demotivated children. 	Part of the Sports Partnership package. Part of Dynamic Sports subscription	<ul style="list-style-type: none"> - Teachers supported in a variety of sports and how to deliver them effectively. - Good connections with the local secondary school. - Participation in the scheduled events. 	<ul style="list-style-type: none"> - Sharing of good practice. - Staff increased confidence. - Continued participation in a range of PE activities.
Academy Curriculum Map and CPD opportunities.	<ul style="list-style-type: none"> - Ongoing – will meet Summer 1 to discuss 			
Observations to support	<ul style="list-style-type: none"> - KY to complete Level 5 course and observe teaching of PE at SG. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements:				
Offer a wide variety of activities both within and outside the curriculum to get more children involved in sport.	PCSA Sports Partnership to deliver weekly sports coach and regular interschool festivals each term for all Key Stage 1 and 2 chn.	£3402	<ul style="list-style-type: none"> - Whole school participation in sports festivals. - Inter-schools festivals in a range of sports. 	<ul style="list-style-type: none"> - Staff equipped with ideas and willing to share best practice.
Focus on children who do not participate in sport regularly.	A tailored session(s) by Tim Flint from Dynamic Sport.	£2000	<ul style="list-style-type: none"> - Disengaged children to play inter-academy sports. 	<ul style="list-style-type: none"> - Staff needed to support these activities to take place.
Transport		£650		
Contracted South Dartmoor Partnership	Part of three year contract.	£2747	-	
Central Fund	Saints South West from September	£4000	<ul style="list-style-type: none"> - To start in September 	<ul style="list-style-type: none"> - Sharing of good practice. - Staff increased confidence.
Educational Equipment	Update current resources for activities including Sports day	£1223.50	<ul style="list-style-type: none"> - More resources in school to play a wide variety of sports - Play leaders 	<ul style="list-style-type: none"> - Continued participation in a range of PE activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive sports in Key Stage 2 children in order to increase engagement of more pupils.	Key Stage 2 children to participate in regular festivals delivered by Sports Partnership.	Part of the Sports Partnership	<ul style="list-style-type: none"> - Children participating in a range of sports with other children in Torbay schools. 	<ul style="list-style-type: none"> - Continue to buy into PCSA Sports partnership.
Tim Flint - Dynamic Sports	Arrange inter-school sports within the 6 Link schools	Part of Dynamic Sports contract	<ul style="list-style-type: none"> - Children to play competitively with other disengaged children 	<ul style="list-style-type: none"> - Arrange for inter academy sports within Link schools,

			across the six academy schools.	staffing and transport.
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