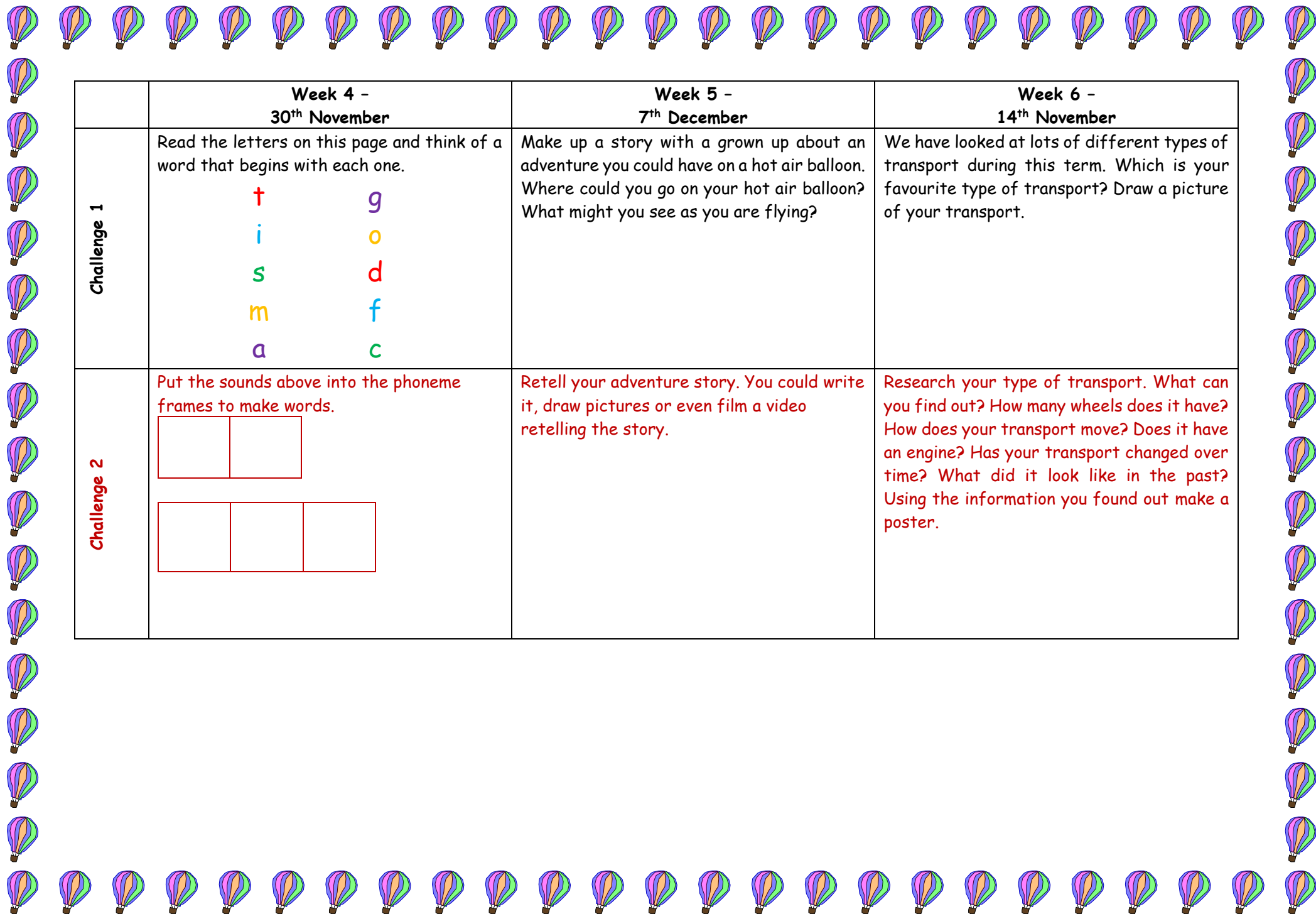


Transport Home Learning

Here are some home learning activities linked to this terms topic 'Transport'. There is no expectation for children in reception to complete the homework however if you do want to have a go at the activities then please post the work/photos on Tapestry. I have set 2 levels of challenge. Challenge 1 can be accessed by all children at this stage in the year. Challenge 2 is the exceeding challenge and it is not expected that all children will be able to access these activities at this stage in the year.

	Week 1 - 9 th November	Week 2 - 16 th November	Week 3 - 23 rd November
Challenge 1	Make a pattern with the fruit from the fruit bowl, or the biscuits in the biscuit tin. Try this one: 'banana, banana, grape, grape' or 'apple, pear, orange, apple, pear, orange'. How many more can you make?	We have been reading the story 'The Train Ride' in school. When the passengers are travelling on the train they see a tractor at the farm and a hot air balloon in the sky. How many other vehicles can you think of? Draw pictures of all the vehicles you can think of?	Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', add one more and say the number you have. If your grown-up says 'one less', eat one then count the number you have left.
Challenge 2	Record the patterns you made using the fruit or biscuits from home. You could draw your patterns or take photos of them.	Using your phonics write a list of the vehicles you thought of? What sound does it start with? What other sounds can you hear in the word?	Record your work. You can record those using pictures, photos or using numbers. For example if you had 6 raisins and you added one more raisin you could write the numbers 6, 1 and then how many you have now - 7. You could draw 6 raisins and then draw 1 one more or you could take photos of your plate before and after you add one more raisin.



	Week 4 – 30 th November	Week 5 – 7 th December	Week 6 – 14 th November
Challenge 1	<p>Read the letters on this page and think of a word that begins with each one.</p> <p>t g i o s d m f a c</p>	<p>Make up a story with a grown up about an adventure you could have on a hot air balloon. Where could you go on your hot air balloon? What might you see as you are flying?</p>	<p>We have looked at lots of different types of transport during this term. Which is your favourite type of transport? Draw a picture of your transport.</p>
Challenge 2	<p>Put the sounds above into the phoneme frames to make words.</p> <div><div></div><div></div></div> <div><div></div><div></div><div></div></div>	<p>Retell your adventure story. You could write it, draw pictures or even film a video retelling the story.</p>	<p>Research your type of transport. What can you find out? How many wheels does it have? How does your transport move? Does it have an engine? Has your transport changed over time? What did it look like in the past? Using the information you found out make a poster.</p>